



॥ विद्या विनयेन शोभते ॥

Janardan Bhagat Shikshan Prasarak Sanstha's

**RAMSHETH THAKUR COLLEGE OF COMMERCE & SCIENCE,
KHARGHAR NAVI MUMBAI**

Plot No. 1, Sector 33, Kharghar, Navi Mumbai, Pin- 410210.

**PROSPECTUS
2022-2023
INFORMATION BROCHURE
AND ACADEMIC CALENDAR**



RAMSHETH THAKUR COLLEGE OF COMMERCE & SCIENCE, KHARGHAR

THE COLLEGE CAMPUS



"Focus on doing the right things instead of a bunch of things."

OUR INSPIRATION



Late. Shri. Janardan Atmaram Bhagat Saheb

Janardan Bhagat Shikshan Prasarak Sanstha (JBSP Sanstha) is established by Hon. Ramsheth Thakur in 1992 in the memory of Late Shri. Janardan Bhagat Saheb. He was a well known social worker and educationist. His work and devotion towards the Society inspired Shri. Ramsheth Thakur to establish an educational institute (JBSP sanstha) to cater to the educational needs of the society. And J.B.S.P.Sanstha has become today one of the best educational institutes not only in Raigad district but in the jurisdiction of Mumbai University also.

Late Shri Janardan Bhagat Saheb worked tirelessly for poor and spent his whole life for the development of this area. He always tried to make available the educational facilities to the students. His dedicated and hardworking life became the source of inspiration to our Hon'ble Chairman to establish the Sanstha. As the monument of his memory, institute is named as Janardan Bhagat Shikshan Prasarak Sanstha, Panvel.



OUR GUIDING LIGHT



Late. Shri. Changu Kana Thakur Saheb

He worked tirelessly and selflessly for poor and spent his whole life for the development of this area. He always tried to make available the educational facilities to the students. His dedicated and hardworking life became the source of inspiration to our Hon'ble Chairman, Shri. Ramsheth Thakur to establish the Schools and Colleges. As the monument of his memory, Janardan Bhagat Shikshan Prasarak Sanstha, Panvel has established the following educational institutions:

1. Changu Kana Thakur Arts, Commerce and Science College (Autonomous) , New Panvel, Dist.- Raigad
2. Changu Kana Thakur Vidyalaya (from KG to Junior College), New Panvel, Dist.- Raigad

Our Divine Image



Late. Matajee Bhagubai Changu Thakur

Matajee was the most committed and idealistic human being who strived hard for the overall growth of her affectionate and pious family. She taught and inculcated the importance of discipline, honesty, dedication, persistency, mannerism and sense of duty and reverence to her family members. She also taught to defend and help the poor & weak and fight for their causes. The glory achieved by the college is an epitome of her blessings. As the monument of her memory, Janardan Bhagat Shikshan Prasarak Sanstha, Panvel has established the following educational institutions in her name:

1. Bhagubai Changu Thakur College of Law, New Panvel, Dist.- Raigad
2. Smt. Bhagubai Changu Thakur Vidyalaya, Dronagiri, Tal. - Uran, Dist.- Raigad





MESSAGE BY HON'BLE CHAIRMAN



Hon. Shri. Ramsheth Thakur Ex. M.P.

Hon. Chairman

Janardan Bhagat Shikshan Prasarak Sanstha

Dear Parents and Learners,

It is my pride privilege to come before you through this message for appealing you to be a member of our Ramsheth Thakur family. It is a matter of prestige for us that the college has emerged as one of the best colleges within just 11 years of its inception in this area. J.B.S.P. Sanstha started this college in 2010 - 2011 with only 49 students and now in 2020 -2021 we have 911 students. The college aims at becoming a model college with national level standards within next Five years period and make educational tie-ups with foreign Universities for global degree/s.

I have a strong belief that the college has to be a center of human resource development, the human resource which will become valuable asset for the society and this valuable asset will bring development in the country by productive use of available resources. It is my experience that both formal & informal education is equally essential to make the students think out of the box. Deliberate, sincere and scientific efforts are being made in this college, to develop self-confidence and competitiveness among the students.

I am confident, both the, teaching & administrative staff of the college is competent enough to make you enriched by quality inputs during your tenure in this college. J.B.S.P. sanstha has spent 30 Crores for the magnificent infrastructure & learning resources for student's development with play ground, world class Laboratories, Library, Gymnasium etc.

I welcome you in the campus of Ramsheth Thakur college of Commerce & Science and wish you to be the best human resource and a responsible citizen of the Country for 2022-2023

Principal's Message



Congratulations for choosing Ramsheth Thakur College of Commerce and Science (RTCCS), Kharghar, Navi Mumbai. You have made one of the most correct decisions of your life to launch your career with RTCCS. The reason is very simple... RTCCS is the place of happenings. Even though, commerce and science are traditional streams of education, never forget that these streams have generated Nobel laureates to our nation. Therefore, RTCCS always focuses on the holistic development of the students through the programs like B.Com. and B.Sc. Moreover, we dedicatedly work on the personality development of the students at RTCCS. Additionally, ample number of industrial visits, career oriented guest lectures, various competitions, exhibitions and interactive sessions are gifted to the students. All these diligent efforts are done by our faculty members for the personality development of our students.

In order to support these higher educational programs, RTCCS has extended the educational platform to specialty programs side. Thereby, we offer you B.Com. (Accounting & Finance) under the faculty of commerce. One more arrow in our quiver is Bachelor of Management Studies (BMS) with three specializations, viz, Marketing, Finance and HR. This management program makes you job-ready as well as entrepreneurship-ready. Other specialty program is B.Sc. (IT) under the faculty of science. These programs enhance your employability and soft skills, where technological advancements are creating many employment opportunities.

The recommendations of new National Education Policy (NEP) 2020 is going to transform the higher education drastically in near future. The teaching, learning and evaluation will observe major changes. Multiple entry and exit points are going to create many opportunities to students to learn the way they want. Academic Bank of Credits (ABC) will be made available for every student. Therefore, there won't be any academic loss to them even if, they exit from a particular educational program. All the staff members at RTCCS are capable of handling the challenges put forth by NEP 2020.

All this confidence is because of the wholehearted support from our great visionary leader, Hon. Shri. Ramsheth Thakur. He is an ex-MP, the most successful first generation Entrepreneur and Chairman of our parent organization, i.e., Janardan Bhagat Shikshan Prasarak Sanstha, Panvel. Moreover, he is a core educationist and a social worker. He has dedicated his life making the opportunities of education available to every stratum of the society. Under his guidance, the college is conquering new horizons in higher education.

You are into the right hands at RTCCS in order to shape-up your career. At RTCCS, you may flourish your career through an employment, entrepreneurship, competitive examinations or further studies. We provide the most conducive environment to our students to fly high on their chosen career horizon. RTCCS is a perfect and strongest Launchpad for propelling your career. We provide vibrant campus life with state-of-the-art laboratories, smart classrooms, well-equipped library, green campus, spacious ground and the most dedicated staff. So, go ahead and embrace your dream career @ RTCCS...!

All the best!

Dr. Rupendra R. Gaikwad

Principal, Ramsheth Thakur College of
Commerce & Science, Kharghar, Navi Mumbai



**Board of Executives
of
Janardan Bhagat Shikshan Prasarak Sanstha, Panvel**



Hon. Shri. Arunsheth Bhagat
President



Hon. Shri. Ramsheth Thakur, Ex. M.P.
Chairman



Hon. Shri. Yashwant Deshmukh
Vice-Chairman



Hon. Shri. Prashant Thakur, MLA
Member



Hon. Shri. Prakash Bhagat
Member



Hon. Shri. Bharat Thakur
Member



Hon. Shri. Paresh Thakur
Member



Hon. Shri. Harishchandra Patil
Member



Hon. Shri. Anil Bhagat
Member



**Board of Executives
of
Janardan Bhagat Shikshan Prasarak Sanstha, Panvel**



**Hon. Smt. Varsha Thakur
Member**



**Hon. Shri. Haribhau Patil
Member**



**Hon. Shri. Vasant Patil
Member**



**Hon. Shri. Sanjay Patil
Member**



**Hon. Shri. Sanjay Bhagat
Member**



**Hon. Prin. Smt. Raj Aloni
Member**



**Hon. Dr. Siddheshwar Gadade
Member Secretary**

**College Development Committee**

Sr. No.	Name	Designation	Position in CDC
1	Hon. Shri. Ramsheth Thakur	Ex. MP & Chairman, JBSP Sanstha, Panvel	Chairman
2	Dr. Siddheshwar Gadade	Secretary, JBSP Sanstha, Panvel	Member
3	Mr. Pravar Sharma	HoD, B.Com (A&F)	Member
4	Mrs. Ranjana Rana	Teaching Representative	Member
5	Mrs. Rashmi Patil	Teaching Representative	Member
6	Mrs. Reet Thule	Teaching Representative	Member
7	Mr. Nitin Vaskar	Non-Teaching Representative	Member
8	Hon. Shri. Paresh Ram Thakur	Representative – Social Service	Member
9	Mr. Deepak Shinde	Representative – Education	Member
10	Mr. Prabhakar Joshi	Representative – Industry	Member
11	Mr. Princepreet Sandhu	Representative – Alumni	Member
12	Mrs. Maheshwari Zirpe	IQAC Coordinator	Member
13	Mrs. Namrata Gajra	Incharge of Students Council	Member
14	Dr. Rupendra Gaikwad	Principal	Member Secretary



This Prospectus, Information Brochure & Academic Calendar '2022-23' is prepared by the following Prospectus Committee as per the guidelines of the Gazette of India, March 23, 2013 (Chaitra 2, 1935), Part III, Sec. 4, Extracts of relevant University Circulars & Ordinances and inputs given by Faculty Incharges / Heads / Coordinators of Departments and Chairpersons of Committees / Associations.

PROSPECTUS COMMITTEE

Chairman

Dr. Rupendra Gaikwad
Principal

Co-ordinator

Mrs. Maheshwari R. Zirpe
Incharge, Faculty of Science

Members

Mrs. Namita Akhaury
Head, Department of Botany

Mrs. Ranjana Rana
Head, Department of Mathematics

Mrs. Smita Raut
Head, Department of Physics

Mrs. Rashmi Patil
Head, Department of Information Technology

Mrs. Namrata Gajra
Head, Department of Commerce & Accountancy

Mrs. Reet Thule
Head, Department of Management Studies

Mr. Pravar Sharma
Head, Department of Accounting & Finance

Mr. Nitin Vaskar
Office Head clerk

Mr. Mohit M. Gambas
Office clerk



RAMSHETH THAKUR COLLEGE OF COMMERCE & SCIENCE, KHARGHAR NAVI MUMBAI

About the College

Ramsheth Thakur College of Commerce & Science (RTCCS) is situated in the sector no. 33 of Kharghar, Navi Mumbai. The nearest metro station is Pethpada. Due to which, accessibility to the college has been increased. It has been established in the academic year 2010-11 by Janardan Bhagat Shikshan Prasarak Sanstha, one of the oldest educational institutions in Panvel. RTCCS is affiliated to University of Mumbai and recognized by Government of Maharashtra.

The institution as well as the college has committed itself to provide quality education to all strata of the society and become the center of excellence in the higher education by providing effective teaching and learning with several career oriented programs in the faculty of commerce and faculty of science. We offer 6 under graduate programs, 3 diplomas, 14 certificate programs, 26 remedial courses, 14 bridge courses, 1 CA foundation coaching center authorized by ICAI and a Competitive Examinations guidance center.

Since inception, Ramsheth Thakur College of Commerce & Science has brought following laurels to its credit in the field of academic, research, cultural, sports and social activities at various levels like university level, state level as well as national level.

1. First rank in Udaan, Poster Competition. It is an initiative of Department of Lifelong Learning & Extension, University of Mumbai
2. Winner at Inter-Collegiate Volleyball Tournament organized by Shri. D.D. Vispute College of Science, Commerce and Management, Vichumbe, New Panvel
3. First prize at Goonj, an Inter-Collegiate event organized by IIBM.
4. Third rank in Udaan, Street Play Competition. It is an initiative of Department of Lifelong Learning & Extension, University of Mumbai
5. Participation of our students at Avishkar Research Convention, University of Mumbai
6. A NSS unit of 100 students is making its remark in the nearby society by organizing various camps.
7. 3rd rank in Short Film / Video making competition organized by Department of Lifelong Learning & Extension (DLLE), University of Mumbai.
8. A DLLE unit is making the students capable to promote the responsibility towards society, greater social commitments and enhance their employability skills.



9. Third rank in swimming championship at University level and participation at international level.
10. District Level participation in Kabaddi. One girl was selected for state level team of Kabaddi.
11. Some of our alumni have successfully established their Startups and generated job opportunities.
12. Third rank in inter-collegiate quiz competition in commerce.
13. Mega participation of students in the Kharghar Marathon.
14. 1st, 2nd and 3rd rankers in the various events of Youth festival at Zonal level and University level since 2015-16.

MOTTO

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VISION

To become an educational Institution with excellence

MISSION

To develop human resource with skills & values, so as to make the youths responsible citizens of the society for national empowerment

GOALS & OBJECTIVES

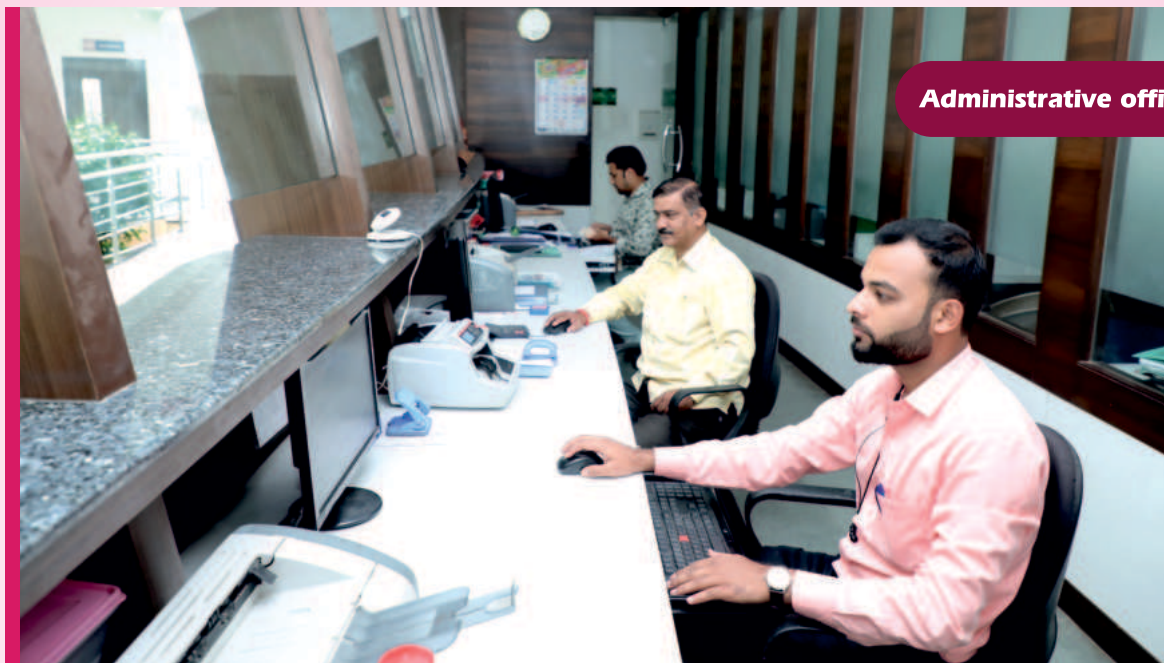
- * To provide value based education.
- * To make the students learn through experiments.
- * To create an environment for the students to think beyond the curriculum.
- * To give autonomy to the teaching staff to conduct experiments for the development of the students.
- * To inculcate committed work culture attitude in the minds of stake holders in the college campus.



"The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice."



Infrastructural & Learning Resources



Administrative office



CLASS ROOM



Infrastructural & Learning Resources



**INFORMATION
TECHNOLOGY LAB I**



**INFORMATION
TECHNOLOGY LAB II**

Infrastructural & Learning Resources



**BOTANY
LABORATORY**



**PHYSICS
LABORATORY**



Infrastructural & Learning Resources



**CHEMISTRY
LABORATORY**



**LIBRARY &
READING ROOM**

GLIMPSES OF AY (2021-22)

CONVOCATION CEREMONY





BEATS FEST

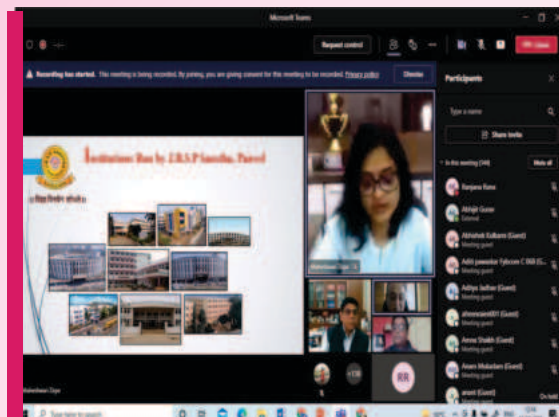


FRESHER'S DAY CELEBRATION





NATIONAL WEBINAR ON 'NANO-SCIENCE & ITS APPLICATIONS'



BOTANICAL EXCURSION



Elocution Competition on "Chhatrapati Shivaji Maharaj - A great Management Guru"





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Values We Nurture

Care

stands for

*Concern, Empathy, Understanding,
Co-operation and Empowerment.*

Innovation

Stands for

*Creativity, Ability to Learn and Absorb,
Flexibility and Change.*

Passion

stands for

*Commitment, Determination, Dedication, Discipline,
Pride, Inspiration, Ownership, Zeal and Zest.*

Trust

stands for

*Delivered Promises, Reliability, Dependability,
Integrity, Truthfulness and Transparency.*



We are Responsible for Learners...

- To communicate the goals and objectives of the college systematically and clearly to all learners.
- To offer programmes / courses those are consistent with goals and objectives of the college.
- To offer wide range of programmes / courses with adequate academic flexibility.
- To provide clear information to learners about the admissions and completion of requirement for all programmes / courses, the fees structure and refund policies, financial aid and learner support services.
- To use feedback from learners in the college to review and redesign of programmes / courses.
- To facilitate effective execution of the teaching-learning and evaluation system.
- To implement a well conceived plan for monitoring learners' progress continuously.
- To ensure that the learners' assessment procedure and systems are reliable and valid.
- To ensure sufficient and well run support services to all learners.
- To promote values, social responsibilities and good citizenry in all learners.

Our Expectations from Learners...

- To appreciate the goals and objectives of the college and contribute to their realization by participating in relevant college activities.
- To have a clear knowledge of the programmes / courses, admission policies, rules and regulations of the college.
- To understand the teaching-learning strategies and evaluation systems of the college.
- To follow the time schedules, rules and regulations of the college.
- To undertake regular and intense study of learning materials.
- To make optimum use of the learning resources and other support services available in the college.
- To prepare for continuous internal assignments and examinations.
- To give feedback for system improvement.
- To have faith and ability to pursue lifelong learning.
- To live as worthy alumni of the college.



An Appeal to the Parents / Guardians

(Very Important)

- **Reading of Prospectus**

Parents and Guardians are requested to go through the 'Prospectus' and understand all aspects before admitting their wards in the college.

- **Parents' Meetings**

Parents and Guardians are requested to attend the parents' meetings and meet to the Class Teacher / Head of the Department / Principal to have the information about the progress of their wards.

- **No Use of Mobile Phones in the Campus**

Bringing of mobiles within the campus is strictly prohibited as per the norms of University of Mumbai. If any learner found with mobile, the mobile set shall be forfeited and strict action shall be taken against the learner. So parents are requested not to give mobile sets to their wards.

- **Evaluations / Examinations**

The examinations of all degree programmes are on Credit, Grading and Semester basis. So, parents are requested to see the regularity and compliance of rules and regulations of evaluations or examinations of their wards.

If the learners / wards are irregular in attendance and not up to the mark in internal evaluations / semester end examinations or failed to attain these examinations, they are not allowed to fill in the University examination forms. In such a case, they are personally responsible for their academic loss.

- **Visit to the College Website**

Parents and guardians are requested to visit college website 'www.rtccs.co.in' for further details of the college.

- **Revision of Fees**

University of Mumbai is in the process of revision of fees. If it is revised, it is binding on the parents and learners to pay such revised fees at the time of admission or during the academic year.



An Appeal to the Parents / Guardians

(Very Important)

● **Standard Operating Procedure (SOP) for COVID-19 for the Learners**

- All the Learners must download and register for 'Arogya Setu App'.
- Learners must maintain safe distance of 6 feet in classrooms/clinics/labs and in public places as far as feasible.
- Learners must take all the precautionary measures (Wear Mask, Hand Sanitization and maintain physical distance. Use of face covers/masks is mandatory in the college premises.
- Learners are instructed to practice frequent hand washing with soap. Learners must inculcate activities to stay fit physically and mentally, which may include Exercise, Yoga, healthy food, meditation, etc.
- Self-monitoring of health by all and reporting any illness at the earliest to the staff / Principal.
- Learners should follow the guidelines, advisories and instructions issued by the Indian Government authorities as well as the university and college regarding Health and Safety measures related to COVID-19 pandemic

Work Schedule of the College

COLLEGE TIME

07.50 a.m. to 02.30 p.m.

OFFICE TIME

10:00 a.m. to 01:30 p.m.
and
02:00 p.m. to 05:30 p.m.

Medium of Instructions

Faculty of Science - English
Faculty of Commerce - English

CASH TIME

10:30 a.m. to 01:30 p.m.
and
02:00 p.m. to 03:00 p.m.



Guidelines for Admission

A. Rules for Admission

- Right of admission is reserved by the Principal.
- A learner seeking admission to the college should present himself / herself with an application in the prescribed form duly filled in and signed by him and his parents / guardian.
- No admission will be regarded as granted unless it is duly granted by the Principal.
- All admissions are valid only for a year and is required to be renewed with application in the prescribed form for the new subsequent year.
- Once a learner is admitted will be considered as duly admitted for a year, unless he informs the Principal in writing of his intention to cancel the admission and leave the college.

B. Pre-Admission Online Enrolment Process for First Year (Semester I and II)

- Following documents are required for Pre-Admission Online Enrolment Process
 - Soft Copy of Latest Passport Size Coloured Photograph of the Candidate
 - Soft Copy of Signature of the Candidate
 - Email Address of the Candidate
 - Mobile Number of the Candidate
 - Photocopy of H.S.C. Marksheet of the Candidate
 - Photocopy of S.S.C. Marksheet of the Candidate
- The candidate has to fill the Online Enrolment Form on the website <http://mum.digitaluniversity.ac> (Click on **Pre Admission Online Enrolment**) and take its printout. Submit the printout to the college administrative office.

C. Documents Required for Admission

a) Under-graduate Programmes

1) First Year (Semester I and II)

- **A Set of Common Documents**
 - Duly Filled-in College Admission Form
 - Hardcopy of Duly Filled-in Online Enrolment Form
 - Junior College Leaving Certificate (Original and 1 Attested Photocopy)
 - S.S.C. Marksheet (1 Attested Photocopy)
 - H.S.C. Marksheet (Original and 3 Attested Photocopies)
 - Two Passport Size Latest Coloured Photographs of the Learner
 - Voting Card (1 Attested Photocopy)
 - Aadhar Card (1 Attested Photocopy)
- **Documents Required for Learners of Reserved Category**
 - Caste Certificate (For Learners belong to SC / ST / NT / OBC / SBC Categories) (1 Attested Photocopy)
 - Non-Creamy Layer Certificate (For Learners belong to NT / OBC / SBC Categories) (1 Attested Photocopy)



- Aadhaar Card (1 Attested Photocopy)
- Ration Card (For Learners belong to SC / ST / NT / OBC / SBC Categories) (1 Attested Photocopy)
- **Documents Required for Learners of Other Divisional Board / State**
 - H.S.C. Passing Certificate (Original and 3 Attested Photocopies)
 - Verification stamp of concern board on 12th Marksheet (Original and 2 Attested Photocopies)
 - Migration Certificate (Original and 3 Attested Photocopies)
 - Transference Certificate (Original and 3 Attested Photocopies)
- **Documents Required for Learners of Foreign Country**
 - Confidential or marksheet transcript by Previous Board / University (Original and 3 Attested Photocopies)
 - Prima Facie Eligibility Letter by University of Mumbai (Original and 3 Attested Photocopies)
 - Visa (3 Attested Photocopies)
 - Registration Certificate from Police Station (Original and 3 Attested Photocopies)
 - Residential Permit (Original and 3 Attested Photocopies)

2) Second Year (Semester III and IV)

- **Common Documents**
 - Duly Filled-in College Admission Form
 - U.G. Semester I Marksheet (1 Attested Photocopy)
 - U.G. Semester II Marksheet (1 Attested Photocopy)
 - Two Passport Size Latest Coloured Photographs of the Learner
 - Voting Card (1 Attested Photocopy)
 - Aadhar Card (1 Attested Photocopy)
- **Documents Required for Learners of Reserved Category**
 - Caste Certificate (For Learners belong to SC / ST / NT / OBC / SBC Categories) (1 Attested Photocopy)
 - Non-Creamy Layer Certificate (For Learners belong to NT / OBC / SBC Categories) (1 Attested Photocopy)
 - Aadhaar Card (1 Attested Photocopy)
 - Ration Card (For Learners belong to SC / ST / NT / OBC / SBC Categories) (1 Attested Photocopy)
- **Documents Required for Learners of Other University**
 - H.S.C. Marksheet (Original and 4 Attested Photocopies)
 - H.S.C. Passing Certificate (Original and 3 Attested Photocopies)
 - U.G. Semester I Marksheet (Original and 3 Attested Photocopies)
 - U.G. Semester II Marksheet (Original and 3 Attested Photocopies)



- Prima facie Eligibility letter by University of Mumbai (Original and 3 Attested Photocopies)
- Verification stamp of concern university on first year Marksheet (Original and 2 Attested Photocopies)
- Documents Verification Report (Original and 2 Attested Photocopies)
- Migration Certificate (Original and 3 Attested Photocopies)
- Transference Certificate (Original and 3 Attested Photocopies)
- **Documents Required for Learners of Other College of University of Mumbai**
 - Eligibility status report (PRN)
 - No Objection Certificate (Original and 1 Attested Photocopy)
 - DiftialTransference Certificate (Original and 1 Attested Photocopy)
- **Documents Required for Learners of Foreign Country**
 - Confidential or marksheet transcript by Previous Board / University (Original and 3 Attested Photocopies)
 - Prima Facie Eligibility Letter by University of Mumbai (Original and 3 Attested Photocopies)
 - Visa (3 Attested Photocopies)
 - Registration Certificate from Police Station (Original and 3 Attested Photocopies)
 - Residential Permit (Original and 3 Attested Photocopies)

3) Third Year (Semester V and VI)

- **Common Documents**
 - Duly Filled-in College Admission Form
 - U.G. Semester I Marksheet (1 Attested Photocopy)
 - U.G. Semester II Marksheet (1 Attested Photocopy)
 - U.G. Semester III Marksheet (1 Attested Photocopy)
 - U.G. Semester IV Marksheet (1 Attested Photocopy)
 - Two Passport Size Latest Coloured Photographs of the Learner
 - Voting Card (1 Attested Photocopy)
 - Aadhar Card (1 Attested Photocopy)
- **Documents Required for Learners of Reserved Category**
 - Caste Certificate (For Learners belong to SC / ST / NT / OBC / SBC Categories) (1 Attested Photocopy)
 - Non-Creamy Layer Certificate (For Learners belong to NT / OBC / SBC Categories) (1 Attested Photocopy)
 - Aadhaar Card (1 Attested Photocopy)
 - Ration Card (For Learners belong to SC / ST / NT / OBC / SBC Categories) (1 Attested Photocopy)
- **Documents Required for Learners of Other University**
 - H.S.C. Marksheet (Original and 4 Attested Photocopies)
 - H.S.C. Passing Certificate (Original and 3 Attested Photocopies)
 - U.G. Semester I Marksheet (Original and 3 Attested Photocopies)
 - U.G. Semester II Marksheet (Original and 3 Attested Photocopies)
 - U.G. Semester III Marksheet (Original and 3 Attested Photocopies)
 - U.G. Semester IV Marksheet (Original and 3 Attested Photocopies)



- Prima facie Eligibility letter by University of Mumbai (Original and 3 Attested Photocopies)
- Verification stamp of concern university on Second year Marksheet (Original and 2 Attested Photocopies)
- Migration Certificate (Original and 3 Attested Photocopies)
- Transference Certificate (Original and 3 Attested Photocopies)
- **Documents Required for Learners of Other College of University of Mumbai**
 - Eligibility status report (PRN)
 - No Objection Certificate (Original and 1 Attested Photocopy)
 - Digital transference Certificate (Original and 1 Attested Photocopy)
- **Documents Required for Learners of Foreign Country**
 - Confidential or marksheet transcript by Previous Board / University (Original and 3 Attested Photocopies)
 - Prima Facie Eligibility Letter by University of Mumbai (Original and 3 Attested Photocopies)
 - Visa (3 Attested Photocopies)
 - Registration Certificate from Police Station (Original and 3 Attested Photocopies)
 - Residential Permit (Original and 3 Attested Photocopies)

b) Bridge, Certificate and Diploma Programmes

- Duly Filled-in College Admission Form
- Marksheet/s of Previous Examination/s
- One Passport Size Latest Coloured Photographs of the Learner

Mode of Refund of Fees and Deposits

A) Mode of Refund of Fees and Deposits

As per notification of University Grants Commission in October 2018

If a student chooses to withdraw from the programme of study in which he/she is enrolled, the following five-tier system shall be followed for the refund of fees remitted by the student.

It shall be applicable to Undergraduate, Postgraduate and Research Programmes run by universities included under Section 2(f) of UGC Act, together with all colleges under their affiliating domain and institutions declared as deemed to be universities under section 3 of the UGC Act.



Sr. No.	Percentage of Refund of fees	Point of time when notice of withdrawal of admission is received in the HEI (Higher Education Institution)
1	100%	15 days or more before the formally-notified last date of admission (For this case only - The higher education institution shall deduct an amount not more than 5% of the fees paid by the student, subject to a maximum of Rs. 5000/- as processing charges from the refundable amount.) (Here it is assumed that student pays full fees for the concerned programme for full academic year at the time of admission)
2	90%	Less than 15 days before the formally-notified last date of admission
3	80%	15 days or less after the formally-notified last date of admission
4	50%	30 days or less, but more than 15 days after the formally-notified last date of admission
5	00%	More than 30 days after formally-notified last date of admission

Fees shall be refunded to an eligible student within fifteen days from the date of receiving a written application from him/her in this regard.



Programmes Offered

Faculty of Commerce

C-I) Under-graduate Degree Programmes

C-I a) Traditional Degree Programme

C-I a.) Three Years Bachelor of Commerce Degree Programme (B.Com.)

C-I a.1.) F.Y.B.Com.: Semester I and II

i. Eligibility

a) Semester I

A candidate for being eligible for admission to the three years degree programme leading to the Bachelor of Commerce must have passed the Higher Secondary School Certificate (Std. XII) Examination conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education.

OR

Must have passed the Higher Secondary School Certificate (Std. XII) Examination with vocational subjects / minimum competency based vocational programme conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education.

OR

Must have passed an Examination of another University or Body recognized as equivalent to Higher Secondary School Certificate (Std. XII) Examination.

(Circular No.- UG / 142 of 2010, Dated July 1, 2010)

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I.

ii. Courses

Semester I (Seven Courses)

1. Elective Courses (EC)	
1A	Discipline Specific Elective (DSE) Courses
1	Accountancy and Financial Management - I
1B	Discipline Related Elective (DRE) Courses
2	Commerce - I
3	Business Economics - I
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
4	Business Communication - I
5	Environmental Studies - I

Semester II (Seven Courses)

1. Elective Courses (EC)	
1A	Discipline Specific Elective (DSE) Courses
1	Accountancy and Financial Management - II
1B	Discipline Related Elective (DRE) Courses
2	Commerce - II
3	Business Economics - II
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
4	Business Communication - II
5	Environmental Studies - II



2B	*Skill Enhancement Courses (SEC)
6	Foundation Course - I
3. Core Courses (CC)	
7	Mathematical and Statistical Techniques - I

2B	*Skill Enhancement Courses (SEC)
6	Foundation Course - II
3. Core Courses (CC)	
7	Mathematical and Statistical Techniques - II

Note : Course selected in Semester I will continue in Semester II

C-I a_{1,2}) S.Y.B.Com.: Semester III and IV

i. Courses

Semester III (Seven Courses)

1. Elective Courses (EC)	
1A	Discipline Specific Elective (DSE) Courses
1Aa	Discipline Specific Elective (DSE) Courses
1	Accountancy and Financial Management - III
2	Financial Accounting and Auditing - V Introduction to Management Accounting
1B	Discipline Related Elective (DRE) Courses
3	Commerce - III
4	Business Economics - III
2. Ability Enhancement Courses (AEC)	
2A	Skill Enhancement Courses (SEC) (Group A)
5	Advertising - I
	Or
5	Computer Programming - I
2B	*Skill Enhancement Courses (SEC) (Group B)
6	Foundation Course in Contemporary Issues - III
3. Core Courses (CC)	
7	Business law - I

Semester IV (Seven Courses)

1. Elective Courses (EC)	
1A	Discipline Specific Elective (DSE) Courses
1Aa	Discipline Specific Elective (DSE) Courses
1	Accountancy and Financial Management - IV
2	Financial Auditing Accounting and Auditing - VI
1B	Discipline Related Elective (DRE) Courses
3	Commerce - IV
4	Business Economics - IV
2. Ability Enhancement Courses (AEC)	
2A	Skill Enhancement Courses (SEC) (Group A)
5	Advertising - II
	Or
5	Computer Programming - II
2B	*Skill Enhancement Courses (SEC) (Group B)
6	Foundation Course in Contemporary Issues - IV
3. Core Courses (CC)	
7	Business law - II

Note : Course selected in Semester III will continue in Semester IV



C-I a_{1.3}) T.Y.B.Com.: Semester V and VI

i. Courses

Semester V

Sr. No.	Title of the Course
1	Elective Courses (EC)
1A	Discipline Specific Elective (DSE) Course
1	Financial Accounting and Auditing VII- Financial Accounting
2	Financial Accounting and Auditing VIII- Cost Accounting
1B	Discipline Related Elective (DRE) Course
3	Commerce V
4	Business Economics V
2	Ability Enhancement Courses (AEC)
5 and 6	Select any two from the following list i. Direct and Indirect Taxes I ii. Export Marketing I iii. Computer Systems and Applications I

Semester VI

Sr. No.	Title of the Course
1	Elective Courses (EC)
1A	Discipline Specific Elective (DSE) Course
1	Financial Accounting and Auditing IX- Financial Accounting
2	Financial Accounting and Auditing X - Cost Accounting
1B	Discipline Related Elective (DRE) Course
3	Commerce VI
4	Business Economics VI
2	Ability Enhancement Courses (AEC)
5 and 6	Select any two from the following list i. Direct and Indirect Taxes II ii. Export Marketing II iii. Computer Systems and Applications II

Note : Combination of Course selected in Semester V will continue in Semester VI

C-I b) Speciality Degree Programmes

C-I b₁) Bachelor of Commerce - Accounting and Finance (B.Com. - A and F)

C-I b_{1.1}) F.Y.B.Com. - Accounting and Finance: Semester I and II

i. Eligibility

a) Semester I

1. A candidate for being eligible for admission to the Bachelor of Commerce (Accounting and Finance) degree programme shall have passed XII std. Examination of the Maharashtra Board of Higher Secondary Education or its equivalent and secured not less than 45% marks in aggregate at first attempt (40% in case of reserved category).
2. Every candidate admitted to the degree programme in the constituent / affiliated college / recognized institution, conducting the programme, shall have to register himself / herself with the University.

(Circular No.- UG / 395 of 2004, Dated September 7, 2004)

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I.



ii. Courses

Semester I (Seven Courses)

1. Elective Courses (EC)	
1	Financial Accounting (Elements of Financial Accounting) - I
2	Cost Accounting (Introduction and Element of Cost) - I
3	Financial Management (Introduction to Financial Management) - I
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
4	Business Communication - I
2B	*Skill Enhancement Courses (SEC)
5	Foundation Course - I
3. Core Courses (CC)	
6	Commerce (Business Environment) - I
7	Business Economics - I

Semester II (Seven Courses)

1. Elective Courses (EC)	
1	Financial Accounting (Elements of Financial Accounting) - II
2	Auditing (Introduction and Planning) - I
3	Innovative Financial Services
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
4	Business Communication - II
2B	*Skill Enhancement Courses (SEC)
5	Foundation Course - II
3. Core Courses (CC)	
6	Business Law (Business Regulatory Framework) - I
7	Business Mathematics

Note : Course selected in Semester I will continue in Semester II

C-I b_{1,2}) S.Y.B.Com. - Accounting and Finance: Semester III and IV

i. Courses

Semester III (Seven Courses)

1. Elective Courses (EC)	
1	Financial Accounting (Special Accounting areas) - III
2	Cost Accounting (Methods of Costing) - II
3	Taxation I (Direct Tax I)
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
4	Information Technology in Accountancy - I
2B	**Skill Enhancement Courses (SEC)
5	FC in Commerce (Financial Market Operations III)
3. Core Courses (CC)	
6	Business Law (Business Regulatory Framework) - II
7	Business Economics - II

Semester IV (Seven Courses)

1. Elective Courses (EC)	
1	Financial Accounting (Special Accounting areas) - IV
2	Management Accounting (Introduction to Management Accounting)
3	Taxation II (Direct Tax II)
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
4	Information Technology in Accountancy - II
2B	**Skill Enhancement Courses (SEC)
5	FC in Management(Introduction to Management IV)
3. Core Courses (CC)	
6	Business Law (Company Law) - III
7	Research Methodology in Accounting and Finance



C-I b_{1.3}) T.Y.B.Com. - Accounting and Finance: Semester V and VI

i. Courses

Semester V

Sr. No.	Title of the Course
1 Elective Courses (EC)	
1	Cost Accounting-III
2	Financial Management-II
3	Taxation-IV(Indirect Taxes-I)
4	International Finance
2 Core Courses (CC)	
5	Financial Accounting-V
6	Financial Accounting-VI

Semester VI

Sr. No.	Title of the Course
1 Elective Courses (EC)	
1	Cost Accounting-IV
2	Financial Management-III
3	Taxation-V(Indirect Taxes-II)
4	Security Analysis And Portfolio Management
2 Core Courses (CC)	
5	Financial Accounting-VII
6	Project Work

Note : Project work is considered as a special course involving application of Knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. Project work would be of 04 credits each. A project work may be undertaken in any area of Elective Courses/ Study Area.

Note : Course selected in Semester V will continue in Semester VI

C-I b₂) Bachelor of Management Studies (B.M.S.)

C-I b_{2.1}) F.Y.B.M.S.: Semester I and II

i. Eligibility

a) Semester I

A candidate for being eligible for admission to the B.M.S. degree programme shall have passed H.S.C. Examination of the Maharashtra Board of Higher Secondary Education or its equivalent Examination or Diploma in any Engineering branches with two years or three years duration after S.S.C. conducted by the Board of Technical Education, Maharashtra State or its equivalent Examination by securing minimum 45% marks for general category (in one attempt) at the respective Examination and minimum 40% marks for the reserved category (in one attempt).

(Extract of Circular No.- UG / 80 of 2010, Dated April 27, 2010)

b) Semester II

A learner shall be allowed to keep term for Semester IV irrespective of number of courses of failure in Semester III.

ii. Courses

Semester I (Seven Courses)

1. Elective Courses (EC)	
1	Introduction to Financial Accounts
2	Business Law
3	Business Statistics

Semester II (Seven Courses)

1. Elective Courses (EC)	
1	Principles of Marketing
2	Industrial Law
3	Business Mathematics



2. Ability Enhancement Courses (AEC)

2A	Ability Enhancement Compulsory Courses (AECC)
4	Business Communication - I
2B	*Skill Enhancement Courses (SEC)
5	Foundation Course - I
3. Core Courses (CC)	
6	Foundation of Human Skills
7	Business Economics - I

2. Ability Enhancement Courses (AEC)

2A	Ability Enhancement Compulsory Courses (AECC)
4	Business Communication - II
2B	*Skill Enhancement Courses (SEC)
5	Foundation Course - II
3. Core Courses (CC)	
6	Business Environment
7	Principles of Management

Note : Course selected in Semester I will continue in Semester II

C-I b_{2.2}) S.Y.B.M.S.: Semester III and IV

i. Courses

Semester III (Seven Courses)

1. *Elective Courses (EC)	
1 and 2	Any one group of courses from the following list of courses
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
3	Information Technology in Business Management - I
2B	**Skill Enhancement Courses (SEC)
4	Foundation Course (Environmental Management - III)
3. Core Courses (CC)	
5	Business Planning and Entrepreneurial Management
6	Accounting for Managerial Decisions
7	Strategic Management

*List of Group of Elective Courses (EC)

Group A : Finance Electives

1	Basics of Financial Services
2	Corporate Finance

Group B : Marketing Electives

1	Consumer Behaviour
2	Advertising

Group C : Human Resource Electives

1	Recruitment and Selection
2	Motivation and Leadership

Semester IV (Seven Courses)

1. *Elective Courses (EC)	
1 and 2	Any one group of courses from the following list of courses
2. Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)
3	Information Technology in Business Management - II
2B	**Skill Enhancement Courses (SEC)
4	Foundation Course (Ethics & Governance - IV)
3. Core Courses (CC)	
5	Business Economics - II
6	Business Research Methods
7	Production and Total Quality Management

*List of Group of Elective Courses (EC)

Group A : Finance Electives

1	Financial Institutions and Markets
2	Auditing

Group B : Marketing Electives

1	Integrated Marketing Communication
2	Rural Marketing

Group C : Human Resource Electives

1	Training and Development in HRM
2	Change Management


****List of Skill Enhancement Courses (SEC)**

1	Foundation Course (Environmental Management - III)
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****List of Skill Enhancement Courses (SEC)**

1	Foundation Course (Ethics and Governance) - IV
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Note : Course selected in Semester III will continue in Semester IV

C-I b_{2.3}) T.Y.B.M.S.: Semester V and VI
i. Courses
Semester V

Sr. No.	Title of the Course
1	Elective Courses (EC)
Group A : Finance Electives	
1	Investment Analysis and Portfolio Management
2	Risk Management
3	Wealth Management
4	Direct Taxes
Group B : Marketing Electives	
1	Services Marketing
2	E-Commerce and Digital Marketing
3	Sales and Distribution Management
4	Customer Relationship Management
Group C : Human Resource Electives	
1	Finance for HR Professionals and Compensation Management
2	Strategic Human Resource Management and Hr Policies
3	Performance Management and Career Planning
4	Industrial Relations
2	Core Courses (CC)
5	Logistics and Supply chain Management
3	Ability Enhancement Course (ACE)
6	Corporate Communication and Public Relations

Semester VI

Sr. No.	Title of the Course
1	Elective Courses (EC)
Group A : Finance Electives	
1	Innovative Financial Service
2	Project Management
3	Strategic Financial Management
4	Indirect Taxes
Group B : Marketing Electives	
1	Brand Management
2	Retail Management
3	International Marketing
4	Media Planning and Management
Group C : Human Resource Electives	
1	HRM in Global Perspective
2	Organisational Development
3	HRM in Service Sector Management
4	Indian Ethos in Management
2	Core Courses (CC)
5	Operation Research
3	Ability Enhancement Course (ACE)
6	Project Work

Note : Project work is considered as a special course involving application of Knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. Project work would be of 04 credits each. A project work may be undertaken in any area of Elective Courses/ Study Area.

Note : Group selected in Semester III and Semester IV will continue in Semester V and Semester VI



C - II) Diploma Programmes

C - II a) Diploma Course in Banking & Finance (Autonomous)

I. Introduction

The Banking environment and structure is highly developed & complex in today's competitive scenario. It requires a detailed study of Banking rules & regulations along with the other commercial laws to fully understand the Banking structure.

This Diploma Course has been specifically designed to provide the learners with a unique opportunity to understand the nature & working of the Banking structure in India within a short span of time. After completion of this course, the learner will be fully acquainted with the legal & financial aspects of the Banking companies.

II. Objectives

- To develop an over view regarding banking laws and its aspects.
- To understand the concepts of laws imposed on banking industries.
- To understand the legal procedures and proceedings relating to banking industries.
- To understand the concepts of laws imposed on banking industries.
- To understand the legal procedures and proceedings relating to banking industries.
- To develop knowledge about day to day operations and activities of banking institutions.
- To improve the knowledge of calculation and methods used in banking institutions.
- The understanding of books of banks and various terms used in banking institutions.
- To develop the skills of finalizing the books of banking institutions.

III. Eligibility

All the learners who have enrolled for B.Com (Accounting & Finance) / B.M.S. degree program can be eligible for the course.

IV. Duration - 6 Months

V. Course Contents

1) Principles of Banking

- Indian Financial Systems
- Functions of Banks
- Banking Technology
- Support Services-Marketing of Banking Services/Products

2) Banking Law

- Regulations & Compliance of Banks
- Legal Aspects of Banking Operations
- Banking Laws
- Commercial Laws with reference to Banking Operations

3) Banking Accounting & Finance

- Financial Mathematics
- Principles and Practice of Accountancy
- Final Accounts of Banking Companies
- Banking Operations & Accounting Functions



C - III) Certificate Programmes

C-III a) Certificate Course in Forensic Accounting (Autonomous)

I. Introduction

Forensic accounting utilizes accounting, auditing, and investigative skills to conduct an examination into the finances of an individual or business. Forensic accounting provides an accounting analysis suitable to be used in legal proceedings. Forensic accountants are trained to look beyond the numbers and deal with the business reality of a situation. So as per the demand of the hour the Certificate Course in Forensic Accounting is offered to the students of F.Y.B.Com.

II. Objectives

- To provide a Conceptual Foundation.
- To provide insight on Procedure of Forensic Accounting.
- To acquaint the students with Forensic Accounting techniques required to investigate the financial statement frauds.
- To create an awareness about Forensic Accounting as a Career Option.

III. Eligibility

All the learners who have enrolled for B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Introduction to Forensic Accounting
- Forensic Accounting techniques
- Financial Statement Fraud

C-III b) Certificate Course in Tax Accountant Plus (Autonomous)

I. Introduction

In today's complex Business environment, a learner needs to have hands on training in accounting software's along with the theoretical knowledge. Tally ERP is one of the most widely used Accounting software in the industry. This Course provides a learner with practical training in Tally ERP9. Also there is training for G.S.T. compliances. Advanced Excel training option is also included in the course.

II. Objectives

- To provide practical training in Tally ERP 9 software .
- To give live project experience to the learners.
- Learners get practical training of Advanced Excel.
- Learners become aware of the various G.S.T. compliances.

III. Eligibility

All the learners who have enrolled for B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Tally ERP9
- Live Projects
- G.S.T.
- Advance Excel



- Accounting Documents
- Banking Documents
- Income Tax

C-III c) Certificate Course in Export & Import Management (Autonomous)

I. Introduction

The business activities of the organization reached across the globe. The export & import of the countries increasing day by day. The Certificate Course in Export & Import Management will help to understand the various aspects of export & import procedure, documentation, international trade policies, etc.

II. Objectives

- To provide overall knowledge of international business environment and economic relations.
- To develop analytical skills for identifying export opportunities and undertaking export marketing in countries offering export potential for wide ranging products of Indian origin.
- To develop an understanding towards export procedure & documentation.
- For enhancing benefits from exports by understanding foreign trade policies.

III. Eligibility

All the learners who have enrolled for B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 6 Months

V. Course Contents

- International Marketing Management
- India's Foreign Trade and Policy
- International Trade Logistics
- International Trade Operations & Documentation
- Global Business Environment
- International Trade Finance & Foreign Exchange Management

C-III d) Certificate Course in Entrepreneurship Development (Autonomous)

I. Introduction

The concept of entrepreneurship development programme involves equipping a person with the required skills and knowledge needed for discovering and creating entrepreneurial opportunities and the expertise to successfully launch, manage, and grow their own venture.

II. Objectives

- CCED is a programme meant to develop entrepreneurial abilities among the young.
- To inculcate, develop, and polish an entrepreneurial skills into a person needed to establish and successfully run his / her enterprise.
- Giving exposure to the skills required to open up an enterprise.

III. Eligibility

All the learners who have enrolled for BMS, Traditional B.com and B.com (Accounting and Finance) Degree Program are eligible for the course.

IV. Duration - 30 Hrs.



V. Course Contents

- Significance of Entrepreneurial Development
- Environmental Scanning and SWOT Analysis
- Business Planning
- Starting a venture
- Venture Funding and raising capital
- Critical risk Contingencies
- Making project Proposals / plan

C-III e) Certificate Course in Digital Marketing (Autonomous)

I. Introduction

Digital Marketing provides students knowledge about business advantages of digital marketing and its importance for marketing success

II. Objectives

- To provide knowledge about the managing customer relationship across all digital channels and build better customer relationships
- To identify the best digital channels.
- To gain insights on how to develop a digital marketing plan
- To make SWOT analysis, to define target group and to get introduced to various digital channels

III. Eligibility

All the learners who have enrolled for BMS, Traditional B.com and B.com (Accounting and Finance) Degree Program are eligible for the course.

IV. Duration - 35 Hours

V. Course Contents

- Introduction to Digital Marketing
- Search Engine Optimization
- Google Analytics
- Search Engine Marketing
- Social Media Marketing
- Email Marketing
- Affiliate Marketing

C-III f) Certificate Course in Personality Development and Interview Skills (Autonomous)

I. Introduction

The said course emphasizes interview skills and personality development of the students. This personality development and Interview skills course shall equip you with tips and tricks of the business which would help you ace any interview. You would learn about language skills, best responses to questions and dressing tips as well. Personality development training is an essential if you want to crack interview for any kind of competitive examination. Personality is the shield which helps for job promotions, interviews and work environments. Speak fluent English; impress your friends with your personality and suit up for the professional life. Your first impression is the last impression you make in an interview. Whether it is for a job or admission procedure; you want to sound and look your best. The said course shall provide you with trained teachers and professionals would groom you.



II. Objectives

- To develop Group discussion: General interest, education and sports.
- To enable to the Individual or in-group class presentations pertaining to the applications of concepts, theories or issues in human development.
- To improve communication and leadership skills.
- To increase relaxation techniques.
- To understand the different challenges regarding career.

III. Eligibility

A candidate for being eligible to take the course should have passed the 12th Standard examination in any faculty (Commerce/ Science) of the Maharashtra State Board or is equivalent.

IV. Duration - 6 Months

V. Course Contents

Module - I Personality Development

- Body Language
- Group Discussion
- Stress Management Tips
- Stress Management Case Study
- Relaxation Techniques

Module - II Interview Skills

- Verbal Ability
- Verbal Reasoning
- Logical Reasoning
- Arithmetic Aptitude
- Data Interpretation
- Online Aptitude Test

C - IV) Remedial Programmes

C-IV a) Remedial Course in Accountancy & Financial Management

I. Introduction

Accountancy & Financial Management is the subject offered to students of F.Y.B.Com in Semester I. Practical aspects of Accountancy are taught in this subject, no many students find it difficult to catch the important aspects of the subject. Hence the remedial lectures are planned to be conducted for the said subject.

II. Objectives

- The ultimate aim of remedial teaching is to help students, who have fallen behind to learn to the best of their ability.
- To bring students back into the mainstream classes as far as possible.
- To improve the academic skills and linguistic proficiency of the students.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.

III. Eligibility

All the learners who have enrolled for F. Y. B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Final Accounts
- Departmental accounts
- Accounting for hire purchase



C-IV b) Remedial Course in Commerce

I. Introduction

Commerce is the main source of revenue for the government. It's the backbone of the economy. So it's very important to know the concepts of commerce in detail.

II. Objectives

- The ultimate aim of remedial teaching is to help pupils who have fallen behind to learn to the best of their ability.
- To bring students back into the mainstream classes as far as possible.
- To improve the academic skills and linguistic proficiency of the students.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.

III. Eligibility

All the students admitted to S.Y.B.Com. will be eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Production and Inventory Management
- Quality Management
- Indian Financial System
- Recent Trends in Financial Markets

C-IV c) Remedial Course in Financial Accounting

I. Introduction

Financial Accounting acts as a base for all the practical subjects in accounting & finance and hence the concepts must be clearly understood by the learners. This course has been planned and designed in the basic elements of Financial Accounting for the slow learners and medium learners.

II. Objectives

- To provide guidance to slow learners in the basic elements of Financial Accounting.
- To encourage & provide clarity to medium learners in basic elements of Financial Accounting.

III. Eligibility

All the learners who have enrolled for F. Y. B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Accounting Principles
- Capital and Revenue Expenditure
- Elementary knowledge of Final Accounts
- Accounting from Incomplete Records

C-IV d) Remedial Course in Financial Management

I. Introduction

The world of Finance provides a complex and challenging environment to the learners. Finance considers time value for money whereas Accountancy is mostly based on historical cost recording. This course has been designed to provide the learners with the basic & fundamental understanding on financial management.



II. Objectives

- To provide basic knowledge on the topics of Financial Management.
- To encourage & motivate the slow learners and medium learners in solving the financial management problems.

III. Eligibility

All the learners who have enrolled for F. Y. B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Concept of Time Value of Money
- Compounding & Discounting Techniques.
- Present & Future Value of Money.
- Concept of Leverages.

C-IV e) Remedial Course in Principles of Management

I. Introduction

Management is a set of activities and it's a process of getting things done with an aim of attaining organizational objectives effectively and efficiently. All the functions and responsibilities handled by a manager in an organization are covered.

II. Objectives

- To provide a basis of understanding to the students with reference to working of Business Organisation through the process of Management.
- To inculcate the managerial skills of Planning, organizing, and controlling and to teach how it can be executed in a variety of circumstances.
- To give an exposure on applying the concepts of strategic and tactical organizational planning.

III. Eligibility

All the learners who have enrolled for First year BMS Degree Program are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Concept of PODSCORB
- Planning and Decision Making
- Organising
- Directing and Leadership
- Co-ordination and Controlling.

C-IV f) Remedial Course in Research Methodology

I. Introduction

Research is a very important area especially for a management student. Business Research Methods is one of the subjects the students have to appear in semester IV as a core course. Again in Third year BMS, students have to prepare a Project in their specialization area.

II. Objectives

- The course aims to impart basic knowledge of research associated with business and biimsdecisions among the learners.



- It aims to impart analytical abilities and aims to develop a flair for research among learners of the programme.
- By the end of the course a learner understands the nuances of data collection.
- Also a learner knows various aspects of reporting a research project

III. Eligibility

All the learners who have enrolled for Second Year & Third Year BMS Degree Program are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Introduction to BRM
- Data Collection & Processing
- Data Analysis & Interpretation
- Research Techniques & Methodologies

C-IV g) Remedial Course in Verbal Communication

I. Introduction

Business communication is an essential pan of every professional environment. The main aim of this course is to enhance business communication of the students. It helps to students to acquire different skills of Business communication including reading, writing, speaking and listening. This broad-ranging group of skills covers written, verbal, and visual communication, as well as more specialized applications such as business writing, email writing, presentations, public speaking, and negotiation.

II. Objectives

- To exchange information.
- To make accuracy in Interpersonal communication.
- To create consciousness about meetings and public relations.
- To develop skills of report and business proposal writings.

III. Eligibility

All the learners who have enrolled for F. Y. B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- The concept of communication
- Channel and objectives of communication
- Methods and modes of communication
- Barriers to communication
- Introduction to Business ethics
- Business correspondence
- Language and writing skills

C-IV h) Remedial Course in Professional Proficiency in Business Communication

I. Introduction

Business communication is an essential part of every professional environment. The main aim of this course is to enhance business communication of the students. It helps to students to acquire different skills of Business communication including reading, writing, speaking and listening. This broad-ranging group of



skills covers written, verbal, and visual communication, as well as more specialized applications such as business writing, email writing, presentations, public speaking, and negotiation.

II. Objectives

- To exchange information.
- To make accuracy in Interpersonal communication.
- To create consciousness about meetings and public relations.
- To develop skills of report and business proposal writings.

III. Eligibility

All the learners who have enrolled for F. Y. B. Com & B. Com (Accounting & Finance) / B.M.S. / B. sc. / B. sc. I.T. Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Group Communication
- Interviews
- Meetings
- Committee and conference
- Public Relations
- Reports and Business Proposals

C-IV i) Remedial Course in Business Mathematics

I. Introduction

As we have accepted learner's centric system, where learners with varied potentials are required to be treated differently commensurate to their profile and abilities to learn. The learners from vernacular medium and poor understanding level in mathematics subject require to be addressed with specific focused method of teaching. To achieve such competency the college has introduced remedial programmes.

II. Objectives

- To improve the ability of problem solving with reasoning.
- To improve the skills and mathematical reasoning among the learners.
- To design prescriptive and strategic instruction to address individual student needs.
- To develop interest in mathematics & statistics among students.

III. Eligibility

All the learners who have enrolled for F. Y. B. M. S. & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Ratio, Proportion and percentage
- Profit and loss
- Interest and Annuity
- Shares and Mutual funds

C-IV j) Remedial Course in Business Statistics

I. Introduction

As we have accepted learner's centric system, where learners with varied potentials are required to be treated differently commensurate to their profile and abilities to learn. The learners from vernacular medium



and poor understanding level in mathematics subject require to be addressed with specific focused method of teaching. To achieve such competency the college has introduced remedial programmes.

II. Objectives

- To improve the ability of problem solving with reasoning.
- To improve the skills and mathematical reasoning among the learners.
- To design prescriptive and strategic instruction to address individual student needs.
- To develop interest in mathematics & statistics among students.

III. Eligibility

All the learners who have enrolled for F. Y. B. M. S. & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

First Term

- Data collection, presentation of data
- Mean, Median and mode
- Measures of dispersion
- Standard deviation
- Regression Equation
- Index Numbers

Second Term

- Compound Interest
- Future Value and Present value
- Matrices
- Determinants
- Numerical Analysis

C - V) Bridge Programmes

C-V a) Bridge Course in Basic in Accountancy

I. Introduction

Accounting is a system meant for measuring business activities, processing of information into reports and making the findings available to decision-makers. Accounting is the language of Financial Decisions. The better the understanding of the language, the better is the management of financial aspects of living. Many aspects of our lives are based on accounting, personal financial planning, investments, income-tax, loans, etc. Accounting serves as an effective tool for measuring the financial pulse rate of the company. It is a continuous cycle of measurement of results and reporting of results to decision makers.

II. Objectives

- The prime objective is to improve the basic concepts of students related to Accountancy
- To improve the ability of problem solving with reasoning.
- To develop the logical thinking among students.
- To develop interest in Accountancy, among students.
- To improve the thinking of students that they can link accounting theory to everyday problems faced by business.
- Study of Accountancy can prepare the students for great variety of careers.

III. Eligibility

All the learners who have enrolled for F. Y. B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Basic Concepts & Branches of Accountancy
- Accounting Cycle



- Journal entries, Ledger & Subsidiary book
- Final Accounts

C-V a) Bridge Course in Cost Accounting

I. Introduction

The subject of Cost Accounting is an independent branch which evolves from the basic of Financial Accounting and its understanding is very important for preparation of Costing records. This course has been designed to bridge the gap between the level of understanding of non-commerce background learners towards the concepts of Cost Accounting.

II. Objectives

- To train the non-commerce background learners in the basic concepts of Cost Accounting.
- To provide clarity & remove any ambiguity in the understanding of basic elements of Cost Accounting.

III. Eligibility

All the learners who have enrolled for F. Y. B. Com & B. Com (Accounting & Finance) Degree Program can be eligible for the Course.

IV. Duration - 4 Months

V. Course Contents

- Basic Elements of Cost.
- Fixed , Variable and Semi-variable costs.
- Difference between Financial Accounting & Cost Accounting.
- Elements of Cost Sheet.

C-V c) Bridge Course in Fundamentals of Accountancy

I. Introduction

Accountancy is the Core course included in the first year of B.M.S. (Semester I) and Second year of BMS (Semester III).

II. Objectives

- To learn the basics of Accountancy and its three thumb rules.
- Students enrolled in the first year BMS may be from commerce or non- commerce background. Especially this course will be designed for non-commerce background students.
- To develop the interest of accountancy among students.

III. Eligibility

All the learners who have enrolled for First year BMS Degree Program are eligible for the course. Specifically, Students coming from non-commerce background are targeted.

IV. Duration - 4 Months

V. Course Contents

- Ledger
- Journal
- Subsidiary Book
- Depreciation
- Final Accounts



C-V d) Bridge Course in Spoken English (Basic)

I. Introduction

A bridge course for newly admitted students is conducted every year before the commencement of the first semester classes. The main objective of the course is to bridge the gap between subjects studied at Pre-university level and subjects they would be studying in Graduation. This course shall be beneficial for those who are poor in listening, speaking, reading and writing.

II. Objectives

- To help the students to acquire proficiency in LSRW skills.
- To provide the learners a platform for expression and promote autonomy to think in the second language.
- To develop the confidence in communicating with others spontaneously.
- To make interest to study English grammar for making fluency in their day to-day communication.
- To make fluency in pronunciation.

III. Eligibility

The learners who have taken admission in F.Y.B.com, BMS, BAF, B.sc and B.sc IT in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Basic grammar
- Formation of sentence
- Structure of sentence and usage
- Enrichment of vocabulary
- Listening skills

C-V e) Bridge Course in Spoken English (Advanced)

I. Introduction

A bridge course for newly admitted students is conducted every year before the commencement of the first semester classes. The main objective of the course is to bridge the gap between subjects studied at Pre-university level and subjects they would be studying in Graduation. This course shall be beneficial for those who are poor in listening, speaking, reading and writing.

II. Objectives

- To help the students to acquire proficiency in LSRW skills.
- To provide the learners a platform for expression and promote autonomy to think in the second language.
- To develop the confidence in communicating with others spontaneously.
- To make interest to study English grammar for making fluency in their day to-day communication.
- To make fluency in pronunciation.



III. Eligibility

The learners who have taken admission in F.Y.B.com, BMS, BAF, B.sc and B.sc IT in the relevant academic year, they are the eligible for the course.

IV. Duration - 3 Months

V. Course Contents

- Effective reading skills
- Pronunciation skills
- Presentation skills
- Effective writing skills
- Interview skills

C-V f) Bridge Course in Basics of Mathematics and Statistic

I. Introduction

The mission of this course is to provide learners with an understanding of mathematical thoughts and know ledge. Mathematics is one of the important subjects which increase one's ability to logical thinking, problem solving and reasoning. In today's era of globalization. mathematics is one of the primary elements and proved very useful in the field of business.

II. Objectives

- The prime objective is to improve the basic concepts of students related to mathematics
- To improve the ability of problem solving with reasoning.
- To develop the logical thinking among students.
- To develop interest in mathematics & statistics among students.
- To improve the thinking of students that they can link mathematical theory to everyday problems faced by business.
- Mathematical and Statistical study can prepare the students for great variety of careers .(like Financial Advisor/ Researcher/Statistician etc)

III. Eligibility

The learners who have taken admission in F.Y.B.com, BMS, and BAF in the relevant academic year, they are the eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Algebraic foundation
- Linear equations and inequalities
- Graphs
- linear equations and inequalities
- Systems of equations
- Expression with exponents
- Quadratics
- Polynomials
- Trigonometry (Basics)
- Differentiation (Basics)



Programmes Offered

Faculty of Science

S-I) Under-graduate Degree Programmes

S-I a) Traditional Degree Programme

S-I a₁) Three Years Bachelor of Science Degree Programme (B.Sc.)

S-I a_{1.1}) F.Y.B.Sc.: Semester I and II

i. Eligibility

a) Semester I

A candidate for being eligible for admission to the three years integrated programme leading to the degree of Bachelor of Science (B.Sc.) must have passed the Higher Secondary School Certificate Examination (Std. XII) conducted by the Maharashtra State Board of Secondary and Higher Secondary Education, in the following subjects -

1. English (Higher or lower level) carrying 100 marks.
2. Any one of the modern Indian languages or modern foreign languages or any classical language (Higher level or lower level) or Information Technology carrying 100 marks.
3. Four other subjects from among the subjects mentioned below carrying a total of 400 marks.

OR

Three other subjects from among the subjects mentioned below carrying a total of 300 marks and one more subject from among the remaining optional subjects carrying 100 marks as prescribed for the H.S.C. (Std. XII) Examination.

List of subjects

- Physics
- Chemistry
- Biology
- Mathematics
- Geography
- Economics
- Geology
- Psychology

OR

Must have passed an Examination of another University or Body or Board recognized as equivalent to the H.S.C. (Std. XII) Examination conducted by the Maharashtra State Board of Secondary and Higher Secondary Education.

(Extract of Circular No.- UG / 394 of 2004, Dated September 6, 2004)

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I.



ii. Courses

Semester I (Seven Courses)

1.1.1	Foundation Course
Any One Group from the Following (Two Courses of each Subject)	
1.1.2 to 1.1.7	Chemistry, Physics, Botany OR Chemistry, Physics, Mathematics

Semester II (Seven Courses)

1.2.1	Foundation Course
Any One Group from the Following (Two Courses of each Subject)	
1.2.2 to 1.2.7	Chemistry, Physics, Botany OR Chemistry, Physics, Mathematics

Note: Change of subjects / courses at Semester II is not permitted.

S-I a_{1,2}) S.Y.B.Sc.: Semester III and IV

i. Courses

Semester III (Seven Courses)

2.3.1	Foundation Course
Any One Group from the Following (Three Courses of each Subject)	
2.3.2 to 2.3.7	Chemistry, Physics OR Chemistry, Botany OR Chemistry, Mathematics OR Physics, Mathematics

Semester IV (Seven Courses)

2.4.1	Foundation Course
Any One Group from the Following (Three Courses of each Subject)	
2.4.2 to 2.4.7	Chemistry, Physics OR Chemistry, Botany OR Chemistry, Mathematics OR Physics, Mathematics

Note: 1. The selection of group must be from the subjects / courses of F.Y.B.Sc. (Sem I and II)

S-I a_{1,3}) T.Y.B.Sc.: Semester V and VI

S-I a_{1,3.1}) T.Y.B.Sc. Chemistry: Semester V and VI

i. Courses

Semester V (Five Courses)

Sr. No.	Title of the Course	Course No.
3.5.1	Physical Chemistry	I
3.5.2	Inorganic Chemistry	II
3.5.3	Organic Chemistry	III
3.5.4	Analytical Chemistry	IV
3.5.5	Applied Component - Drugs and Dyes	V

Semester VI (Five Courses)

Sr. No.	Title of the Course	Course No.
3.6.1	Physical Chemistry	I
3.6.2	Inorganic Chemistry	II
3.6.3	Organic Chemistry	III
3.6.4	Analytical Chemistry	IV
3.6.5	Applied Component - Drugs and Dyes	V

S-I b) Speciality Degree Programmes

**S-I b₁) Bachelor of Science in Information Technology
(B.Sc. in Information Technology)**



S-I b) F Y B Sc Information Technology: Semester I and II

i. Eligibility

a) Semester I

A candidate for being eligible for admission to the degree programme of Bachelor of Science - Information Technology, shall have passed XII Standard Examination of the Maharashtra Board of Higher Secondary Education or it's equivalent with Mathematics and Statistics as one of the subject.

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I.

ii. Courses

Semester I (Five Courses)

1.1.1	Imperative Programming
1.1.2	Digital Electronics
1.1.3	Operating Systems
1.1.4	Discrete Mathematics
1.1.5	Communication Skills

Semester II (Five Courses)

1.1.1	Objects oriented Programming
1.1.2	Microprocessor Architecture
1.1.3	Web Programming
1.1.4	Numerical and Statistical Methods
1.1.5	Green Computing

Note: Foundation Course in Physical Education, National Service Scheme (N.S.S.) Studies and N.C.C. may be one of the courses as a substitute to one of the courses at Semester I and Semester II.

S-I b_{1,2}) S.Y.B.Sc. Information Technology: Semester III and IV

i. Courses

Semester III (Five Courses)

2.3.1	Python Programming
2.3.2	Data Structures
2.3.3	Computer Networks
2.3.4	Database Management Systems
2.3.5	Applied Mathematics
2.3.6	Mobile Programming Practical

Semester IV (Five Courses)

2.4.1	Core Java
2.4.2	Introduction to Embedded Systems
2.4.3	Computer Oriented Statistical Techniques
2.4.4	Software Engineering
2.4.5	Computer Graphics and Animation

S-I b_{1,3}) T.Y.B.Sc. - Information Technology: Semester V and VI

i. Courses

Semester V (Five Courses)

3.5.1	Software Project Management
3.5.2	Internet of Things
3.5.3	Advanced Web Programming
3.5.4	Elective-I (Artificial Intelligence)
3.5.5	Elective-I (Linux System Administration)
3.5.6	Elective-II (Enterprise Java)
3.5.7	Elective-II (Next Generation Technologies)

Semester VI (Five Courses)

3.6.1	Software Quality Assurance
3.6.2	Securing in Computing
3.6.3	Business Intelligence
3.6.4	Elective-I (Principles of Geographic information System)
3.6.5	Elective-I (Enterprise Networking)
3.6.6	Elective-II (IT Service Management)
3.6.7	Elective-II (Cyber Law)



S - II) Diploma Programmes

S-II a) Diploma Course in Data Science (Autonomous)

I. Introduction

Data Science as a multi-disciplinary subject encompasses the use of mathematics, statistics, and computer science to study and evaluate data.

DS concepts and processes are mostly derived from data engineering, statistics, programming, social engineering, data warehousing, machine learning, and natural language processing. The key techniques in use are data mining, big data analysis, data extraction, and data retrieval.

II. Objectives

- Data Science in an organization is faster and better decision-making
- Identification and refining of target audiences
- Data Science allows users to scan and analyze news reports and social media feeds to stay updated on the latest industry trends.

III. Eligibility

All the learners who have taken admission in F.Y. / S.Y./ T.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 6 Months

V. Course Contents

- Introduction to Data Science
- Optimization Techniques
- Data Mining
- Machine Learning
- Data Visualization using Tableau
- Predictive Modelling

S-II b) Diploma Course in Chemistry of Cosmetics Science (Autonomous)

I. Introduction

Cosmetic Science is an interdisciplinary science involving Chemistry, Biology, Natural Science, Formulation Science and Various Science disciplines. Cosmetics and skin care products are consumed worldwide. Keeping this foray conscious efforts have been made to expose the knowledge of cosmetic science and chemistry through the Diploma Course in 'Chemistry of Cosmetic Science'

II. Objectives

- To introduce the knowledge on cosmetics and related Sciences.
- To introduce Basic raw materials used in cosmetics and its chemistry.
- To provide knowledge of Personal care and hygiene products.
- To provide knowledge of chemistry in cosmetic formulations.

III. Eligibility

All the learners who have taken admission in T.Y. B.Sc. in the relevant academic year, they are eligible for the course.

IV. Duration - 6 Months



V. Course Contents

- Introduction
- pH of Skin
- Skin cosmetics
- Hair Cosmetics
- Nail Cosmetics
- Formulation of Cosmetics :-
 - Lipsticks
 - Talc. Powder
 - Hair Colorants
 - Nail Paints

S - III) Certificate Programmes

S-III a) Certificate Course in Chemicals in Household Utility Products (Autonomous)

I. Introduction

The course aims to provide skills that would give directly employability to the students and to provide competencies and skill that enable them to become self-employed entrepreneurs.

II. Objectives

- To provide the knowledge different types of small businesses.
- To describe the importance and scope of small business in India.
- To provide the practical skill that would give self-employment opportunities.

III. Eligibility

All the learners who have taken admission in F.Y. / S.Y. B.Sc. in the relevant academic year, they are eligible for the course.

IV. Duration - 6 Months

V. Course Contents

- Introduction
- Importance of small business in India
- Purpose of Household products
- Chemicals used in Household products
- Safety & Precaution
- Preparation of Household Products (Any Three)

S-III b) Certificate Course in Cyber Security (Autonomous)

I. Introduction

Explain basic cyber security terminology; have skills for keeping up to date on cyber security issues; and be able to identify information assets.

Demonstrate understanding of firewalls, virtual private networks and network intrusion detection and prevention technologies.

Describe legal and regulatory issues relating to cyber security; and understand how to recover from security failures.



II. Objectives

- Implement technical strategies, tools, and techniques to secure data and information for your organization
- Adhere to ethical security behavior for risk analysis and mitigation
- Understand security in cloud computing architecture in depth
- Comprehend legal requirements, privacy issues and audit process methodologies within the cloud environment
- Focus on IT compliance and the integrity of enterprise systems to establish a more secure enterprise IT framework

III. Eligibility

All the learners who have taken admission in F.Y. / S.Y./ T.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 6 Months

V. Course Contents

- Introduction to Hacking & Environment
- Scanning Networks, Tool Setup
- VPN, Hiding Identity, Dark Web
- Social Media Hacking

S-III c) Certificate Course in Astronomy and Astrophysics (Autonomous)

I. Introduction

Astronomy is only branch of science where Amateurs are equally respected as Professionals. So, student from any course or stream can take part in Astronomy through observation tours for Celestial events like Meteor shower, Eclipses, Transits, Star Gazing Without any dedicated instrument. This makes science far more exciting for students and to continue their curious approach proper communication is needed.

II. Objectives

- To nurture Observation skills, Theoretical Modeling techniques.
- Building problem solving ability, active laboratory skills.
- To popularize science in modern generation.
- Motivate students to advent careers in Astrophysics.
- To establish communication and motivate students to ask curious questions about our Universe

III. Eligibility

Any Student Enrolled in B.Sc. Course with Physics as one of Subject is Eligible to attend this course.

IV. Duration - 6 Months

V. Course Contents

- Basic Physics
- Celestial Address
- Motion of Objects
- The Moon
- The Sun
- Solar System
- Astronomy
- Optics
- Scope in Astrophysics for Amateur



S - IV) Remedial Programmes

S-IV a) Remedial Course in Chemistry

I. Introduction

We have learners centric education system, where learners with varied potentials are required to be treated differently commensurate to their profile and abilities to learn. The learners from vernacular medium and poor understanding of subject require to be addressed with specific focused method of teaching. To achieve such competency the college has introduced remedial programs.

II. Objectives

- To provide opportunities to rectify disparities generated in education
- The help learners to provide knowledge and skills necessary to succeed in their academic program.
- To improve the academic skills and linguistic proficiency of the learners
- To raise level of comprehension of basic subjects to provide a stronger foundation for further academic work.

III. Eligibility

All the learners who have taken admission in F.Y. / S.Y./ T.Y. B.Sc. in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Chemical Thermodynamics
- Atomic Structure
- Chemical Kinetics
- Stereochemistry

S-IV b) Remedial Course in Fundamentals of Botany

I. Introduction

As we have accepted learner's centric system, where learners with varied potentials are required to be treated differently commensurate to their profile and abilities to learn. The learners from vernacular medium and poor understanding level in Botany subject require to be addressed with specific focused method of teaching. To achieve such competency the college has introduced remedial programmes.

II. Objectives

- To provide opportunities to rectify disparities generated in education
- The help learners to provide knowledge and skills necessary to succeed in their academic program.
- To improve the academic skills and linguistic proficiency of the learners
- To raise level of comprehension of basic subjects to provide a stronger foundation for further academic work.

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. Botany in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Plants Diversity
- Cell Biology



- Physiology
- Ecology
- Genetics

S-IV c) Remedial Course in Modern Physics

I. Introduction

It is designed specifically for students with or without special needs. In spite of any reasons students may suffer from lack of preparedness for tasks like internal or theory examinations.

So students need extra attention who are doing poorly in a subject and better study habits can be inculcated through Remedial coaching.

II. Objectives

- A series of classes aiming at solving some particular education problems and helping learners to understand information.
- This course mainly focuses on basic skills, preparatory education and academic upgrading.
- To assist them to achieve expected literacy and numeracy skills in core academics

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. (PCM & PCB) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Photoelectric effect
- Electromagnetic Waves
- Basic Properties of nucleus and problem skill improvement

S-IV d) Remedial Course in Quantum Mechanics Sem-IV

I. Introduction

It is designed specifically for students with or without special needs. In spite of any reasons students may suffer from lack of preparedness for tasks like internal or theory examinations.

So students need extra attention who are doing poorly in a subject and better study habits can be inculcated through Remedial coaching.

II. Objectives

- A series of classes aiming at solving some particular education problems and helping learners to understand information.
- This course mainly focuses on basic skills, preparatory education and academic upgrading.
- To assist them to achieve expected literacy and numeracy skills in core academics

III. Eligibility

All the learners who have taken admission in S.Y. B.Sc. (PCM & PCB) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Understanding Quantum Mechanics
- Basic behind mechanics and problem skill improvement



S-IV e) Remedial Course in Calculus

I. Introduction

As we have accepted learner's centric system, where learners with varied potentials are required to be treated differently commensurate to their profile and abilities to learn. The learners from vernacular medium and poor understanding level in mathematics subject require to be addressed with specific focused method of teaching. To achieve such competency the college has introduced remedial programmes.

II. Objectives

- To improve the ability of problem solving with reasoning.
- To improve the skills and mathematical reasoning among the learners.
- To design prescriptive and strategic instruction to address individual student needs.
- To develop interest in mathematics & statistics among students.

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents (Term I)

- Real numbers system and its properties
- Convergence of Sequence
- Differential Equations

(Term II)

- Limits and algebra of the limits
- Continuity and differentiability
- Applications of differentiability

S-IV f) Remedial Course in Algebra

I. Introduction

As we have accepted learner's centric system, where learners with varied potentials are required to be treated differently commensurate to their profile and abilities to learn. The learners from vernacular medium and poor understanding level in mathematics subject require to be addressed with specific focused method of teaching. To achieve such competency the college has introduced remedial programmes.

II. Objectives

- To improve the ability of problem solving with reasoning.
- To improve the skills and mathematical reasoning among the learners.
- To design prescriptive and strategic instruction to address individual student needs.
- To develop interest in mathematics & statistics among students.

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents (Term I)

- Euclidean lemma
- Euler's function, Division algorithm
- Roots of the polynomial
- Fermat's Little Theorem

(Term II)

- Rank - Nullity Theorem
- Linear Independent & Dependent
- Cartesian Form & Polar form



S-IV g) Remedial Course in Discrete Mathematics

I. Introduction

As we have accepted learner's centric system, where learners with varied potentials are required to be treated differently commensurate to their profile and abilities to learn. The learners from vernacular medium and poor understanding level in mathematics subject require to be addressed with specific focused method of teaching. To achieve such competency the college has introduced remedial programmes.

II. Objectives

- To improve the ability of problem solving with reasoning.
- To improve the skills and mathematical reasoning among the learners.
- To design prescriptive and strategic instruction to address individual student needs.
- To develop interest in mathematics & statistics among students.

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Properties of sets, power sets & cartesian products
- Predicates, Quantifiers, rules of negation
- Division in the integers
- Sequence, Mathematical induction
- Graphs, Types of Graphs Isomorphism of Graphs
- Possibility tree, Bayes theorem

S-IV h) Remedial Course in Imperative Programming

I. Introduction

Students who have temporarily fallen behind in their studies or otherwise need short- term support in their learning have the right to get remedial teaching. Remedial teaching should be started immediately when the difficulties in learning or school attendance have been noticed, so that the students would not stay behind permanently in their studies. Remedial teaching can counteract difficulties beforehand. Remedial teaching should be organized according to a plan and as often as is necessary.

II. Objectives

- To improve the academic skills and linguistic proficiency of the students in various subjects.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved to that the necessary guidance and training provides under the programed may enable the student to come up to level necessary for pursuing higher studies efficiently

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months



V. Course Contents

- Types of Programming Language
- Data Input and Output
- Conditional Statement and Loops
- Preprocessor
- Pointers

S-IV i) Remedial Course in Data Structure

I. Introduction

Students who have temporarily fallen behind in their studies or otherwise need short- term support in their learning have the right to get remedial teaching. Remedial teaching should be started immediately when the difficulties in learning or school attendance have been noticed, so that the students would not stay behind permanently in their studies. Remedial teaching can counteract difficulties beforehand. Remedial teaching should be organized according to a plan and as often as is necessary.

II. Objectives

- To improve the academic skills and linguistic proficiency of the students in various subjects.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved to that the necessary guidance and training provides under the programed may enable the student to come up to level necessary for pursuing higher studies efficiently

III. Eligibility

All the learners who have taken admission in S.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Types of Data Structure
- Array
- Stack & Queue
- Sorting Techniques
- Hashing Techniques

S-IV j) Remedial Course in Artificial Intelligence

I. Introduction

Students who have temporarily fallen behind in their studies or otherwise need short- term support in their learning have the right to get remedial teaching. Remedial teaching should be started immediately when the difficulties in learning or school attendance have been noticed, so that the students would not stay behind permanently in their studies. Remedial teaching can counteract difficulties beforehand. Remedial teaching should be organized according to a plan and as often as is necessary.

II. Objectives

- To improve the academic skills and linguistic proficiency of the students in various subjects.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.



- To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved to that the necessary guidance and training provides under the programed may enable the student to come up to level necessary for pursuing higher studies efficiently

III. Eligibility

All the learners who have taken admission in T.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Agents and environment
- Algorithms
- Logics

S-IV k) Remedial Course in Microprocessor Architecture

I. Introduction

Students who have temporarily fallen behind in their studies or otherwise need short- term support in their learning have the right to get remedial teaching. Remedial teaching should be started immediately when the difficulties in learning or school attendance have been noticed, so that the students would not stay behind permanently in their studies. Remedial teaching can counteract difficulties beforehand. Remedial teaching should be organized according to a plan and as often as is necessary.

II. Objectives

- To improve the academic skills and linguistic proficiency of the students in various subjects.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved to that the necessary guidance and training provides under the programed may enable the student to come up to level necessary for pursuing higher studies efficiently

III. Eligibility

All the learners who have taken admission in S.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Microprocessor
- Microcontroller
- CPU
- ALU
- Programming with Assembly Language
- Coding



S-IV I) Remedial Course in Computer Graphics

I. Introduction

Students who have temporarily fallen behind in their studies or otherwise need short- term support in their learning have the right to get remedial teaching. Remedial teaching should be started immediately when the difficulties in learning or school attendance have been noticed, so that the students would not stay behind permanently in their studies. Remedial teaching can counteract difficulties beforehand. Remedial teaching should be organized according to a plan and as often as is necessary.

II. Objectives

- To improve the academic skills and linguistic proficiency of the students in various subjects.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved to that the necessary guidance and training provides under the programed may enable the student to come up to level necessary for pursuing higher studies efficiently

III. Eligibility

All the learners who have taken admission in S.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Raster Scan Display and Random Scan Display
- 2 D Transformation
- 3 D Transformation
- Visible Surface determination
- Color Appearance

S-IV m) Remedial Course in Enterprise Networking

I. Introduction

Students who have temporarily fallen behind in their studies or otherwise need short- term support in their learning have the right to get remedial teaching. Remedial teaching should be started immediately when the difficulties in learning or school attendance have been noticed, so that the students would not stay behind permanently in their studies. Remedial teaching can counteract difficulties beforehand. Remedial teaching should be organized according to a plan and as often as is necessary.

II. Objectives

- To improve the academic skills and linguistic proficiency of the students in various subjects.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved to that the necessary guidance and training provides under the programed may enable the student to come up to level necessary for pursuing higher studies efficiently



III. Eligibility

All the learners who have taken admission in T.Y. B.Sc. (I.T.) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- PBM Lifecycle
- LAN Design
- Managing Network
- Security Solutions

S - V) Bridge Programmes

S-V a) Bridge Course in Basics concepts in Chemistry

I. Introduction

This course is to refresh the basic concepts in Chemistry. It will help learners to understand certain fundamental principles of Chemistry. Bridge course will help the learners to connect with the core subject and learn the skills which will make them confident and enhance their attitude to perform better.

II. Objectives

- To make the learner familiar with the fundamentals of Chemistry
- To develop scientific research attitude
- To enhance the basic analytical skills of learner
- To introduce scope and carrier aspects of Chemistry

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Periodic Table
- Elements, Compounds and Mixtures
- Chemicals Reactions & Balancing Equations
- Metric System and Unit Conversion
- Basics of Organic Chemistry

S-V b) Bridge Course in Basic Botany

I. Introduction

Botany is the scientific study of plants. or multi cellular organisms. that carry on photosynthesis. Botany includes a wide range of scientific sub disciplines that study the structure, growth, reproduction. metabolism. development. diseases. ecology and evolution of plant, The study of plants is important because they are a fundamental part of life on Earth, generating food. oxygen, fuel. medicine and fibers that allow other life forms to exist. Botany is important to study or understand because it has much ecological and economic importance.

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. (Botany) in the relevant academic year, they are eligible for the course.



IV. Duration - 4 Months

V. Course Contents

- Plant Taxonomy
- Reproduction in Plants
- Plant morphology
- Plant anatomy
- Plant Physiology

S-V c) Bridge Course in Crystal and Mathematical Physics

I. Introduction

To motivate them for taking active participation in academic coursework and develop scientific temperament within students.

To review basic terminologies in Physics and Mathematics for Data Analysis in laboratory data

II. Objectives

- This course is to nurture grasping skills of students for competitive type learning
- Students with all sorts of difficulties in Numerical solving and deriving bridge course can be good help for Numerical skills enhancements

III. Eligibility

All the learners who have taken admission in F.Y. B.Sc. (PCM & PCB) in the relevant academic year, they are eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Basic Vectors
- Basics Trigonometric
- Integration
- Differentiation and Conics
- Basic Crystal Structure

S-V d) Bridge Course in Fundamentals Computer Programming

I. Introduction

A bridge course for nevi/1y admitted students is conducted every year before the commencement of the first semester classes. The main objective of the course is to bridge the gap between subjects studied at Pre-university level and subjects they would be studying in Graduation. For the Postgraduates Bridge courses conducted in the first semester, The syllabus for the course is framed in such a way that they get basic knowledge on the subjects whom they would be learning through graduation.

II. Objectives

- Give students the confidence and skills to successfully transition to college and new curriculum.
- This course gives a superior progress stage to set themselves up before the beginning obviously for the primary semester.
- To overcome any barrier between subjects learned at the pre-college level and subjects they would concentrate on B.Sc. classes.
- Bridge course goes about as a cradle for the new passage.
- Interactive and dynamic learning students will be outfitted with information and certainty before the main year course. It is course conduct by every Department by framing their own syllabus.



III. Eligibility

The learners who have taken admission in F.Y. B.sc IT in the relevant academic year, they are the eligible for the course.

IV. Duration - 4 Months

V. Course Contents

- Introduction to Computers and Programming
- Principles of Operating Systems
- Programming, Data Structures and Algorithms
- Foundations of Computer Science
- Computational Problem Solving using C and Python
- Problem
- Algorithmic Thinking
- Data organization



Rules of Discipline and Code of Conduct for Learners

I. Attendance

- Attendance at all lectures / practicals / tutorials / tests / assignments / examinations is compulsory for all courses. A learner, who is not regular in attendance or fails to carry out his / her work to the satisfaction of the Principal, is liable to cancellation of his / her terms.
- The learner who do not have minimum required attendance of 75% of actual lectures / practicals conducted in each semester or do not show satisfactory progress in semester / internal examinations will not be sent for college / University examinations.
- Periodical tests / assignments / seminars are compulsory for the learner of all classes.
- A learner who remains absent for the periodical test / assignment / examination due to his / her illness shall be required to submit the medical certificate, along with the application endorsed by parent.
- A learner who remains absent for three consecutive days is required to submit a leave application duly signed by his / her parent / guardian.
- Learners who are not permitted for the University Examination will not be re-admitted to the college.
- Due to Covid -19 pandemic situation, it is not possible to conduct offline lecture, therefore we have made provision to conduct online lecture for all the classes. Learners have to join the online lecture on-time and also expected to follow class etiquette. It is mandatory for every learner to have minimum 50% attendance for each course and average attendance has to be 75%.

II. Instructions to Candidates about Examinations

- Be in time. A candidate who is late by more than 30 minutes shall not be admitted to the examination hall.
- No candidate shall be permitted to leave until half an hour is over after the question papers have been distributed.
- Enter on the title page the class, subject, section and seat number.
- Write on both sides of the page, unless instructed. Rough work should be written on the left hand side or on a separate page. Answer each question on a new page and number it.
- No pages shall be torn off from the answer-book given to the candidate.
- Nothing shall be written on the question paper.
- Exchange of written materials, stencils, mathematical instruments, etc. is strictly prohibited. Ask the supervisor in case any thing is needed but do not leave the seat on any account, at any time do not leave the Examination Hall during the last ten minutes.
- A candidate is liable to disciplinary action for use of unfair-means e.g. if he / she –
 - Keeps with him / her any book, notes or any other written material.
 - Speaks to or communicates, in any other way with another candidate.
 - Disobey any instructions issued by the senior or junior supervisor or is guilty of rude or disobedient behavior.
 - Any use of unfair-means during the examination is liable to severe penalties as per the ordinance.



- Ten minutes before the close, a warning bell will be rung, after which no candidate will be permitted to leave the hall. At the second bell, all must stop writing and be ready to handover the answer booklets to the supervisor.

III. Discipline

- Learners should always wear their valid college identity card whenever in the college or should be produced whenever demanded by any of the college staff. No learner is allowed to enter in the college premises without valid identity card.
- In case of the any problem, personal or academic, learners should report to the respective class teacher or faculty incharge or the Principal who will help them to solve their problems.
- Every learner is responsible to the college and should take utmost care of the college premises / property. Any damage done to the property of the college is to be compensated either individually or collectively.
- Any damage to the college building, furniture and fixtures by the learners shall be treated as breach of discipline.
- Learners are advised to take care of gardens, plants, flowers, etc.
- Learners should observe good punctuality. Appropriate action will be taken against late comers.
- No committee or organization of learners is permitted in the college.
- Learners will not be allowed to bring any outsider with them in the college but in special case parents or any outsider may be allowed with prior permission and valid reason and entering the name on the gate register.
- No person, other than college staff, can be invited to address any meeting or to participate in the college activity without prior permission of the Principal.
- Learners are not supposed to loiter in the college corridors or college premises.
- Learners are expected to be seated in their respective classrooms at the stroke of the first bell and wait for the teacher. Learners are to make use of the library / reading rooms during free periods.
- Smoking is strictly prohibited in the college premises.
- If the conduct of any learner is detrimental to the college, the Principal may ask the learner to leave the college without assigning any reason. The Principal's decision is final in this regard.
- No learner shall collect any money without the written permission of the Principal.
- Discipline and good behavior are expected from the learners at all social gatherings and celebrations at the college.
- No notice shall be put on the notice boards, including black boards without the written permission of the Principal or the faculty members authorized in the matter concerned.
- Learners shall not organize picnics, excursion trips, etc., on their own, without the written permission of the Principal.
- All activities, meetings, gatherings, picnics, hiking, etc., will be organized only with prior written permission of the Principal.
- The powers relating to the disciplinary action in the college will with the Principal and his decision in this respect shall be final. Any one who violates the code of conduct will be severely dealt with.
- Learners are not allowed to make complaints in a body or present any collective petition, but they are welcome to present their case, if any, individually.



- All the circulars, notices related to examinations and other programmes / activities, etc. are displayed on the college notice board. Concerned learners will be held responsible for the loss, if they failed to read the notices.

IV. Behaviour and Conduct

- Learners are prohibited from doing anything inside or outside the college that will interfere in college administration or affects its public image. No outside influence, political or any other should be brought into the college, directly or indirectly.
- Courtesy and respect must be the key aspects of learners' behavior. Disrespect and disobedience may result in disciplinary action, involving suspension or even expulsion.
- When the teacher enters the classroom, the learner must rise, remain standing still they are directed to sit down. When the attendance roll is called, each one must rise and give the presentee.
- Learners are expected to greet all visitors and members of the staff with respect. They should always remember that the college is judged by their conduct. Any major breach of discipline and courtesy and also disrespect for the members of the college staff, will be treated as serious and responsible learners for such misbehavior will be summarily dismissed.
- Scribbling on the walls, desks, etc. should be avoided. If any learner is found scribbling the walls / desks, disciplinary action shall be taken against him / her.
- All learners are responsible to the college authorities for their behavior both in and outside the college both individually and collectively. Any reported or observed objectionable conduct outside the college on the part of the learners shall render them liable for disciplinary action.
- Congregating on the road in front of the college or at the entrance of the college creates a bad impression on the passers and therefore, is to be avoided.
- Learners are not expected to sit on the steps of the staircase or on the steps of the portico of the college.
- Learners have to park their vehicles at the parking shed only. Movement of vehicles in the college campus shall be in a moderate speed only.
- Throwing about waste papers, defacing the walls and committing nuisance on the college grounds are punishable offenses.
- Learners must not join any club or society or make any engagement that would interfere with their academic schedule, without the prior permission of the Principal.
- Learners are not allowed to play in any team against the official team of the college.
- Learners are forbidden to organize or attend any meeting within the college or collect money for any purpose from learners and outsiders or to circulate among the learners any notice or petition of any kind or paste it on the college notice board without the written permission of the Principal.
- The college is not responsible for loss of goods, valuables, money, etc. lost in college premises. It is advisable not to bring valuables to the college.



- No books (other than text books or reference books or library books), magazines, etc. may be brought to the college.
- All should be particular about cleanliness of the college. They should use the baskets and bins specially provided for.
- Habitual idleness, late coming, willful disobedience or misconduct, individually or collectively will be seriously dealt with.
- Learners suffering from diseases declared infectious by a Registered Medical Practitioner and which requires quarantine or segregation will not be permitted to attend the college without being certified as cured by the same Medical Practitioner.
- Any learner who is persistently insubordinate or is repeatedly or willfully mischievous or is guilty of malpractices in connection with examinations or has committed an act of serious indiscipline and / or misbehavior, or who, in the opinion of the Principal has an unwholesome influence on his fellow learners may be suspended from the college for specified period or even expelled from the college.
- Insubordination and indecent language or conduct are sufficient reasons for the dismissal of the learner.
- Learners should switch off the lights, fans, etc. when not required and also while leaving the classrooms / laboratories / library.
- Learners should make themselves familiar with the college rules and regulations concerning them and also with the regulations and notices issued by the college from time to time.
- Learners joining the college are, by that very fact, deemed to accept and observe all the rules and regulations of the college to the entire satisfactions of the college authorities.

V. Dress Code

- All the learners have to observe decorum to enhance the image of the college.
- Parents are advised to take the note of observance of decency in dress of their wards.
- Dress code is compulsory for specified programmes / classes of the college.

VI. Ragging is Prohibited

- Government of Maharashtra has notified ragging as a cognizable offence. Any one reported to be involved in any form of ragging will be severely dealt with. Therefore learners are advised to restrain from indulging in any form of ragging.
- We have committed to observe the provisions of 'UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions 2009' (Reference No.: F 1-16/2007 (CPP-II), April, 2009).
- Anti-Ragging Mechanism in the College: The college has strong anti-ragging mechanism with Anti-Ragging Committee, CCTV cameras at vital points, regular interactions and counselling, surprise inspection at cafeteria, rest room, recreation room, toilets, etc. List of teaching and non-teaching staff with contact numbers, handling anti-ragging mechanism is communicated to the learners at the beginning of the academic year.
- Nationwide toll free anti-ragging helpline: 18001805522.



● Anti –Ragging Warning

Ragging is cognizable offence under the law on par with rape and other atrocities against women and ill – treatment towards persons belonging to SC/ST. Ragging is strictly prohibited in the entire institution, including its department, constituent units, all its premises (including academic, residential, sports, canteen etc.) whether located within the campus or outside.

Students indulging in ragging other students will be punished as per 'The Maharashtra Prohibition of Ragging Act, 1999 (Mah. XXXIII of 1999) Published in Maharashtra Govt. Gazette on 15th May 1999'.

In pursuance to the judgement of the Hon'ble supreme court of India dated 08.05.2009 in Civil Appeal No.887/2009, the University Grants Commission has framed " UGC Regulations on curbing the menace of ragging in higher educational institutions, 2009" which have been notified on 4th July, 2009 in the Gazette of India".

Administrative Actions in the event of Ragging:

The institution shall punish students found guilty of ragging after following the procedure and the manner prescribed herein under:

- The Anti-Ragging Committee of the institution shall take an appropriate decision, in to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendation of the Anti-Ragging Squad.
- The Anti-Ragging Committee may, depending upon the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;
 - Suspension from attending classes and academic privileges.
 - Withholding/withdrawing scholarship/fellowship and other benefits.
 - Debarring from appearing in any test, examination or other evaluation process.
 - Withholding results.
 - Debarring from representing the institution in any regional/national or international meet tournament, youth festival, etc.
 - Suspension/expulsion from the hostel.
 - Cancellation of admission
 - Rustication from the institution for period of ragging from one to four semester,
 - Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the person committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.



VIII. Prohibition of sale of Cigarettes or Tobacco Products

Section 6 of the cigarettes and other Tobacco Products (Prohibition of Advertisement and Regulation of Trade and Commerce, Production, Supply and Distribution) Act, 2003 Provides that no person shall sell, offer for sale or permit sale of cigarettes or any other Tobacco Product:

- To any person who is under eighteen years of age.
- In an area within a radius of 100 yards of any educational institute

Sale of Cigarettes and other Tobacco products in an area within a radius of 100 yards of an educational institute is strictly prohibited and is a punishable offence under Section 24 of the Act with a fine which may extend up to 200 Rupees.

IX. Grievance Redressal of Learners

Grievances of learners are redressed systematically in the college through structured mechanism created by the Principal. The redressal mechanism is as under-

- **Grievance Redressal Committee**

The college has constituted Grievance Redressal Committee to handle the grievances of the learners. The committee is headed by the Principal and all faculty incharges and two faculty members from each faculty as members. The one lady faculty member is also the member of the committee. Learners are advised to contact the Chairman, Grievance Redressal Committee to redress their grievances.

- **Suggestion Boxes**

Suggestion boxes are kept at strategic places. The Grievance Redressal Committee under the guidance of the Principal scrutinizes the suggestions of the learners. Important suggestions are immediately taken into consideration for betterment of learner and development of the college. Learners are advised to put the valid suggestions in the suggestion boxes to resolve their grievances.



Rules of Attendance

(Extract of Ordinance O.6086 of University of Mumbai)

1. **Mandatory Average Attendance and Minimum Attendance for each Course**

- a) Every bonafide learner shall ordinarily be allowed to keep terms for the given semester in a programme of his/her enrolment, only if he/she fulfils at least seventy five percent (75%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions / field visits / study tours organized by the college and supervised by the teachers as envisaged in the syllabus shall be credited to his attendance for the total number of periods which are otherwise delivered on the material day/s.
- b) Further it is mandatory for every learner to have minimum 50% attendance for each course and average attendance has to be 75%.

2. **Consideration of Absentee on Account of Participation in Curricular / Co-curricular / Extra-curricular and Extension Activities with the Permission of the Principal**

The above same ratio shall be applied for computing the attendance of the learners by crediting the number of periods which are missed while participating in an extra-curricular / co-curricular / extension / activity / competition / camp / workshop / convention / symposium / seminar etc. where the said learner is officially representing the College / University / District / State / Country with the permission of the Principal wherein for the purpose of computing the average attendance the periods missed for what is envisaged here-in-above, at Sr. No. 1, shall be deemed to have been attended by the said learner.

3. **Condonation of Additional 25% Absentee in Special Cases on Valid Evidence with the Permission of the Principal**

Without prejudice to what is stated here-in-above, the Principal shall be the competent authority to condone the absentee of any learner further up to additional 25%, if deemed fit and on recommendation of the Attendance Committee of the wherein it is mandatory on the said committee to do natural justice by giving personal hearing to every learner falling short of minimum attendance for keeping terms and recommending case by case to the principal having verified the genuineness and gravity of the problem that justifies the learner to remain absent, which generally shall be limited to his own sickness, sickness of his /her parent, death of his /her parent, etc. supported by valid evidence, documentary or otherwise.

General Rules Pertaining to Attendance

1. Learners who request leave of absence from lectures / practicals / tutorials for participating in sports, cultural, 'Avishkar' research convention or any other curricular / co-curricular / extra-curricular / extension activities / competitions on behalf of the college should submit the application countersigned by the respective teacher incharge.
2. All decisions pertaining to recommend to grant of terms will be decided by an Attendance Committee duly constituted by the college.



Central Library

General Information

- The college has well equipped and fully computerized Central Library. It is open to all the learners having a valid College Identity Card. The Library remains open between 07:30 a.m. to 06:00 p.m. and Reading Halls are kept open overnight throughout the year. OPAC (Online Public Access Catalogue) available for learners. They can retrieve the information such as author, title and subject indices.
- Additional Borrower Card are issued to 3 merit holders from each class to promote excellence.
- Apart from regular facilities additional literature is provided to the learners doing projects and learners participating in various competitions.
- Alumni are allowed to use Library facilities after obtaining Alumni Membership Card.
- Library Committee looks after the smooth conduct of Library management such as budgeting, purchase of books, etc.
- 'Best Reader Award' is given to the learners to promote excellence in reading.

Rules

- Every learner entering in the Library premises should have College Identity Card. It should be produced as and when demanded by the Library staff.
- Silence shall be observed strictly within the Library.
- Identity Card and Borrower Card are non transferable.
- Learner must handle books, any other material, such as periodicals, question sets with great care. Any attempt to damage books or periodicals by defacing or tearing the pages will be treated as misconduct and strictly dealt with.
- If the Identity Card and Borrower Card are lost, duplicate will be issued on payment of ₹150/- for Identity Card and ₹ 50/- for Reader's Ticket.
- Textbooks, reference books, journals and periodicals will be issued to learners against Identity Card. Learners are not allowed to take them outside the Library Reading Hall.
- Rules regarding study room, home issues, fine for late return or loss of books, etc. are displayed on Library notice board, learners are expected to read and strictly follow them.
- All cases of learners who disregard the rules given above will be reported to the Principal for appropriate action.

Home Lending

- One book will be issued to U.G. learner against his valid Borrower Card at a time, as home issue.
- Every learner is expected to read and strictly follow the instructions given on the reverse side of the Identity Card and Borrower Card.
- In case of late return of books, learner will have to pay late fees of ₹ 2 per day.
- While charging late fees, holidays will be counted.
- Re-issue of books will depend upon the demand for the same.
- Any disregard of these rules will be reported to the Principal for appropriate action.



Book Bank Scheme

This scheme is available on two modes.

- **Book Bank Scheme for SC / ST / NT / SBC Learners**– Under this scheme set of books is available, free of cost to SC / ST / NT / SBClearners on merit basis.
- **Book Bank Scheme for other Learners**–It is based on first come first basis. Learners have to pay 30% amount of the price of set of books.

Facilities

- 24 hrs. reading room facility
- Digital Library with Wi-Fi connectivity and provide access to e-resources
- Internet and multimedia access
- Archive section
- Journals and periodicals section
- News paper clipping
- New arrival display and notification
- Barcode for circulation of Library books, journals and CDs
- Spine label, front cover image of books and content of books
- Identity Card, Borrower Card, Book Card and accession register printing facility
- Current awareness service (CAS)
- Selective dissemination of information (SDI)
- Audio and video file uploading facility
- Circulation of books from Departmental Library
- Multi-user loginWebOPAC
- Multi languages option
- Member photograph uploading facility
- Library membership to alumni and outside learners
- Reprographic service
- User / Library orientation programme
- Bibliographic compilation
- Resource sharing service / inter Library borrowing
- QR Code asses to Journals and Magazines
- Reservation of Documents
- Institutional Membership of N-LIST and DELNET

Other Services

- Institutional digital depository through DSpace software
- Multimedia access service
- Online assistance through the email account, library@ckthakurcollege.net
- Info pack service (Really simple syndication - RSS)



Scholarships and Freeships

a. Government Scholarships

1. SC / ST / NT / VJ / OBC / SBC Scholarship
2. State / National Open Merit Scholarship
3. Physically Handicapped Scholarship
4. Minority Scholarship

b. Government Freeships

1. SC / ST / NT / VJ / OBC / SBC Freeship
2. EBC / PTC Freeship
3. Ex-Servicemen Freeship
4. CIDCO Stipend

Sr. No.	Name of the Scholarship / Freeship	Eligibility	Necessary Documents
1.	Government of India Scholarship (SC / ST / NT / VJ / OBC / SBC Learners)	Who have passed the last examination and annual income is not more than ₹ 1,00,000/- (For NT / VJ / OBC / SBC) and ₹ 2,50,000/- (For SC / ST)	<ol style="list-style-type: none"> 1. Caste Certificate 2. Income Certificate (From Tahsil Office) 3. Attested photocopies of H.S.C. Leaving Certificate S.S.C. and previous year's marksheets in duplicate 4. Non Creamy Layer Certificate (For NT / VJ / SBC / OBC) 5. Attested photocopy of Ration Card 6. Attested photocopy of Aadhaar Card 7. Attested photocopy of Identity Card of the College 8. Attested photocopy of Receipt of Admission 9. Passbook of Bank of India
2.	National Merit Scholarship	Who have passed H.S.C. examination securing more than 60% marks or who were receiving this scholarship in the last academic year is eligible. The learners must submit their progress report before August 30	<ol style="list-style-type: none"> 1. Income Certificate from the concerned authorities in duplicate 2. Attested photocopies of H.S.C. Leaving Certificate S.S.C. and previous year's marksheets in duplicate 3. Attested photocopy of Ration Card 4. Attested photocopy of Aadhaar Card 5. Attested photocopy of Identity Card of the College 6. Attested photocopy of Receipt of Admission 7. Passbook of Bank of India



Sr. No.	Name of the Scholarship / Freeship	Eligibility	Necessary Documents
3.	State Government Open Merit Scholarship	Who have passed H.S.C. examination securing more than 60% marks. The learners must submit their progress report of the last year	<ol style="list-style-type: none"> 1. Attested photocopies of H.S.C. Leaving Certificate S.S.C. and previous year's marksheets in duplicate 2. Attested photocopy of Ration Card 3. Attested photocopy of Aadhaar Card 4. Attested photocopy of Identity Card of the College 5. Attested photocopy of Receipt of Admission 6. Passbook of Bank of India
4.	Physically Handicapped Scholarship	Who are physically handicapped having a certificate (Minimum 40%) by the concerned Civil Surgeon and minimum 40% marks in last examination	<ol style="list-style-type: none"> 1. Medical Certificate in the prescribed forms 2. Income Certificate (From Tahsil Office) 3. Attested photocopies of previous year's marksheet in duplicate 4. Attested photocopy of Ration Card 5. Attested photocopy of Aadhaar Card 6. Attested photocopy of Identity Card of the College 7. Attested photocopy of Receipt of Admission 8. Passbook of Bank of India 9. Attested photocopies of H.S.C. Leaving Certificate
5.	Scholarship for the Ex-Servicemen's Sons / Daughters / Wife / Widow	Sons / daughters / wife / widow of Ex-serviceman	<ol style="list-style-type: none"> 1. Written bond on a prescribed forms 2. Certificate as a Ex-Serviceman and Identity Card 3. Attested photocopies of previous year's marksheet in duplicate 4. A certificate by the concerned Principal stating that the learner was receiving this scholarship in the previous year 5. Attested photocopy of Ration Card 6. Attested photocopy of Aadhaar Card 7. Attested photocopy of Identity Card of the College 8. Attested photocopy of Receipt of Admission 9. Passbook of Bank of India 10. Attested photocopies of H.S.C. Leaving Certificate



Sr. No.	Name of the Scholarship / Freeship	Eligibility	Necessary Documents
6.	Post Matric Scholarship for Learners of Minority Community (Muslim, Sikh, Christen, Buddhist, Jain and Parasi)	The minority learners who have secured not less than 50% marks or equivalent grade in the final examination and the annual income of whose parent's / guardian's from all sources does not exceed ₹ 2,00,000/-	<ol style="list-style-type: none"> 1. Caste Certificate 2. Income Certificate (From Tahsil Office) 3. Attested photocopies of the marksheet of previous year's examination in duplicate 4. Domicile Certificate 5. Attested photocopy of Ration Card 6. Attested photocopy of Aadhaar Card 7. Attested photocopy of Identity Card of the College 8. Attested photocopy of Receipt of Admission 9. Passbook of Bank of Maharashtra 10. Attested photocopies of H.S.C. Leaving Certificate
7.	Government of India Freeship (SC / ST / NT / VJ / OBC / SBC Learners)	<p>Who have passed the last examination and annual income is –</p> <ol style="list-style-type: none"> a) More than ₹ 2,50,000/- for SC / ST learners b) More than ₹ 1,00,000/- and not more than ₹ 8,00,000/- for NT / VJ / OBC / SBC learners 	<ol style="list-style-type: none"> 1. Caste Certificate 2. Income Certificate (From Tahsil Office) 3. Attested photocopies of S.S.C. and previous year's marksheets in duplicate 4. Non-Creamy Layer Certificate (For NT / VJ / SBC / OBC) 5. Attested photocopy of Ration Card 6. Attested photocopy of Aadhaar Card 7. Attested photocopy of Identity Card of the College 8. Attested photocopy of Receipt of Admission 9. Passbook of Bank of India 10. Attested photocopies of H.S.C. Leaving Certificate
8.	Scholarship for Physics and Mathematics Subject	Who have passed H.S.C. examination securing more than 60% marks in Physics or Mathematics subject and offer this subject up to degree level	<ol style="list-style-type: none"> 1. Attested photocopies of H.S.C. and previous year's marksheets in duplicate 2. Attested photocopy of Ration Card 3. Attested photocopy of Aadhaar Card 4. Attested photocopy of Identity Card of the College 5. Attested photocopy of Receipt of Admission 6. Passbook of Bank of India 7. Attested photocopies of H.S.C. Leaving Certificate



Sr. No.	Name of the Scholarship / Freeship	Eligibility	Necessary Documents
9.	Economically Backward Class (E.B.C.)	Fees concession is given to the learners. The annual income of the parents should not be more than ₹ 8,00,000/- per annum	<ol style="list-style-type: none"> 1. An Income Certificate endorsed by Government Gazetted Officer or Tahsildar / Sarpanch 2. Attested photocopy of Ration Card 3. Attested photocopy of Aadhaar Card 4. Attested photocopy of Identity Card of the College 5. Attested photocopy of Receipt of Admission 6. Passbook of Bank of India 7. Attested photocopies of H.S.C. Leaving Certificate
10.	CIDCO Stipend	The sons and daughters of the parents who belong to the CIDCO project affected person are eligible to apply	<ol style="list-style-type: none"> 1. Income Certificate from the concerned authority 2. Certificate regarding the possession of land on 7/12 form 3. Award copy 4. Commencement Certificate Form 5. Attested photocopy of Previous Year's Marksheet 6. Attested photocopy of Ration Card 7. Attested photocopy of Aadhaar Card 8. Attested photocopy of Identity Card of the College 9. Attested photocopy of Receipt of Admission 10. Attested photocopy of Possession Letter 11. Attested photocopy of Succession Certificate 12. Passbook of Bank of India 13. Attested photocopies of H.S.C. Leaving Certificate

Note: Learners who have taken the admission with SC / ST / NT / SBC / OBC / Scholarship / Freeship facility and want to cancel their admission during the academic year have to pay the fees from the date of admission to the date of cancellation of admission as prescribed by the University.



Departments of the College / Committees / Associations

Departments of the College

Sr. No.	Department	Head / In-charge
1	Commerce & Accountancy	Mrs. Namrata Gajra
2	Accounting & Finance	Mr. Pravara Sharma
3	Management Studies	Mrs. Reet Thule
4	Chemistry	Mrs. Maheshwari Zirpe
5	Mathematics	Mrs. Ranjana Rana
6	Physics	Mrs. Smita Raut
7	Botany	Mrs. Namita Akhuary
8	Information Technology	Mrs. Rashmi Patil

Committees/ Association

Students' Council and Students' Welfare Committee
Gymkhana Committee
Examination Committee
Centre for Career Guidance, Placement and Counselling
Website Development
Cultural Committee
National Service Scheme (NSS)
Avishkar Research Association
Research Advisory Committee
Staff Academy & Welfare Committee
Women Development Cell
Alumni Association
Commerce Association
Science Association
Convocation Committee
Library Committee
Teacher - Parent Committee
Attendance Monitoring Committee
Time Table Committee
Unfair-means enquiry and Exam Redressal
Planning and Evaluation Committee

Department of Lifelong Learning and Extension
Skill Development Cell
Grievance Redressal Committee
Competitive Examination
Nature's Club
Committee for Seminar/ Workshop/ Conference
Admission Committee
Excursion Committee
Prospectus Committee
Magazine Committee
Feedback Mechanism Committee
Anti-Ragging Committee
Publicity Committee
Discipline Committee
Canteen Committee
Internal Quality Assurance Cell
Sexual Harassment Committee
Academic Audit Committee
Health Center Advisory Committee
International Relations Committee
Management Studies Association


Calender of Events/ Activities 2022-2023

Month	Title of the Event / Activity
June - 2022	Meeting of IOAC
	Meeting of the staff for the planning of Academic Year 2022- 2023
	Faculty and Departmental Meeting for the Review/ feedback of monthly activities
July - 2022	Workshop on 'How to make Own Hand Sanitizer' By Department of Chemistry
	Expert Lecture For TYBSC & SYBSC By Department of Chemistry
	Plantation of Medicinal Plants By Department of Botany
	PPT presentation on uses of Medicinal Plants By Department of Botany
	Machine Learning using ID3 Algorithm By Department of Physics
	Physics Cartoons Contest By Department of Physics
	Induction Program for S.Y & T.Y Class By Department of IT
	Seminar on project implementation By Department of IT
	Departmental Meeting By Department of IT
	Departmental Meeting By Department of Commerce
	Lecture talk on Stress Management By Department of Commerce
	Poster Making Competition By Department of Accounting & Finance
	Departmental Meeting By Department of Accounting & Finance
	Orientation Programmed for Specialization Selection By Department of Management studies
	Departmental Meeting By Department of Management studies
	Elocution Competition By Department of English
	Orientation Program on 'Participation in Youth Fest" (workshop) By Cultural Committee
	Singing Competition By Cultural Committee
	Student Registration for DLLE activity By DLLE
	Orientation Program By NSS
	Meeting of the association By Commerce Association



Month	Title of the Event / Activity
July - 2022	Lecture talk on Block Chain Technology By Commerce Association
	Financial Quiz By Management Association
	Meeting of Management Association members By Management Association
	Brain writing By Department of Economics
	Poster Making By Department of Economics
August - 2022	Parent - Teacher Meeting By Department of Chemistry
	Certificate Course 'Chemistry of Cosmetic Science' By Department of Chemistry
	Special class on Biological Terminology By Department of Botany
	Nature walk in Kharghar Hills By Department of Botany
	Large Scale Structure of Universe By Department of Physics
	Parents & Teachers Meeting For S.Y.B.Sc. By Department of Physics
	Induction Program for F.Y Class By Department of IT
	Unit test on Completed syllabus By Department of IT
	Technical Quiz competition By Department of IT
	Orientation Program on Avishkar Research Convention By Commerce Department.
	Parents Teacher's Meeting By Department of Commerce
	Finance Quiz Competition By Department of Accounting & Finance
	Mind Speak Competition By Department of Accounting & Finance
	Activity on, " Job description and Job specifications."
	By Department of Management studies
	Poster Making Activity on the theme, " Stay home stay safe." By Department of Management studies
	English Quiz Competition By Department of English
	Preparation & Participation in Youth Fest of University of Mumbai (Zonal round)
	By Cultural Committee
	Debate/ Elocution Competition By Cultural Committee
	DLLE induction program By DLLE



Month	Title of the Event / Activity
August - 2022	First Term Training Program By DLLE
	Independence Day Celebration By NSS
	Tree plantation By NSS
	Orientation Program on "Power Point Presentation" By Science Association
	Logo making Competition By Commerce Association
	Group Discussion By Commerce Association
	A motivational talk on "Post Covid-19 Challenges and Opportunities." By Management Association
	Logo Designing Activity By Management Association
	Debate By Department of Economics
	Concept Mapping By Department of Economics
	Virtual Presentation By Department of Economics
September-2022	Bridge Course for FYBSC By Department of Chemistry
	Remedial Course for FYBSC By Department of Chemistry
	Certificate Course 'Chemistry of Household Utility Product' By Department of Chemistry
	Poster Making Competition By Department of Mathematics
	Celebration of Teacher's Day By Department of Mathematics
	Article submission in Science Magazine By Department of Botany
	Presentation on Plant Diseases and pathogens causing them By Department of Botany
	Parent Teacher meeting By Department of Botany
	Poster Making Competition By Department of Physics
	Induction Program For F.Y.B.Sc. Students By Department of Physics
	Seminar on Edge Computing By Department of IT
	Celebration of Teachers Day By Department of IT
	Parents Teacher Meeting By Department of IT
	Orientation Program for first year students. By Department of Commerce
	Expert Lecture Commerce By Department of Commerce



Month	Title of the Event / Activity
September-2022	Business Plan Competition By Department of Accounting & Finance
	Slogan Writing Competition on the theme," Life without Teachers."
	By Department of Management studies
	Departmental Meeting By Department of Accounting & Finance
	Orientation Programme for First Year Students By Department of Management studies
	Essay Writing Competition By Department of English
	Preparation & Participation in Youth Fest of University of Mumbai (University round) By Cultural Committee
	Intercollegiate JAM session By Cultural Committee
	Career Guidance Session By DLLE
	Helping hand to Kharghar Police during GanpatiVisrjan By NSS
	Celebration of NSS Day By NSS
	Lecture on "Nutrition concern in Youth" By NSS
	Poster making competition By Science Association
	Inauguration function of Science Association and Articles submission for Science Magazine By Science Association
	Online lecture talk on Time Management By Commerce Association
	Crossword Competition By Commerce Association
	Guidance on Competitive Exams By Management Association
	Expert Lecture on," Logistics and Supply Chain Management."
	By Management Association
	Logo making By Department of Economics
	Quiz Competition By Department of Economics
	Guest Lecture By Department of Economics
October-2022	'Eco - Friendly Color making competition' on Ozone Day By Department of Chemistry
	'Everyday Chemistry' Quiz Competition By Department of Chemistry
	Guest Lecture By Department of Chemistry



Month	Title of the Event / Activity
October-2022	PPT Competition By Department of Mathematics
	Guest lecture on topic "Riemann integration" By Department of Mathematics
	Bouquet & Floral Rangoli Competition By Department of Botany
	PPT presentation on Ornamental Horticulture By Department of Botany
	Quiz Competition By Department of Physics
	Parents & Teachers Meeting For F.Y.B.Sc. By Department of Physics
	Practice test on completed syllabus By Department of IT
	Non - Technical Quiz By Department of IT
	Expert Lecture Taxation By Department of Commerce
	Expert Lecture FA By Department of Commerce
	Departmental Meeting By Department of Commerce
	Ad & Logo Competition By Department of Accounting & Finance
	Jingle Competition By Department of Accounting & Finance
	Parents' Meeting By Department of Management studies
	Departmental Meeting By Department of Management studies
	Slogan Writing Competition By Department of English
	'Navrang' Celebration By Cultural Committee
	Monoacting Competition By Cultural Committee
	Essay Competition By DLLE
	Gandhi Jayanti Celebration By NSS
	Meeting of the association By Commerce Association
	Meditation Session By Commerce Association
	Avishkar Research Convention Orientation Programmed. By Management Association
	Meeting of Management Association members By Management Association
	Socratic Seminar By Department of Economics
	Symposium by students By Department of Economics
November - 2022	Meeting of IQAC
	Faculty and Departmental Meeting for the Review/ feedback of monthly activities



Month	Title of the Event / Activity
December - 2022	Workshop on 'Chemistry in Cooking' By Department of Chemistry
	Visit to Industry By Department of Chemistry
	Quiz competition By Department of Mathematics
	Celebration of Mathematics Day. By Department of Mathematics
	Poster Making on Energy conservation By Department of Botany
	Visit to Botanical Garden/ Nursery By Department of Botany
	Introduction to Python Programing By Department of Physics
	Guest Lecture Cryogenics By Department of Physics
	Certificate course on "Cyber Security" By Department of IT
	Departmental Meeting By Department of IT
	Departmental Meeting By Department of Commerce
	Career Guidance Session By Department of Commerce
	Model Making Competition By Department of Accounting & Finance
	Departmental Meeting By Department of Accounting & Finance
	Tagline Competition By Department of Accounting & Finance
	Guidance on," Project Work." By Department of Management studies
	Departmental Meeting By Department of Management studies
	Poetry Recitation Competition By Department of English
	Industry oriented project Seminar By DLLE
	NSS Residential Camp By NSS
	Seminar on HIV/AIDS awareness By NSS
	National "Pollution Control Day By Science Association
	National Energy Conservation Day By Science Association
	National Mathematics Day By Science Association
	Meeting of the association By Commerce Association
	Meeting of Management Association members By Management Association
	Make "Best out of Waste" By Management Association



Month	Title of the Event / Activity
December - 2022	Real time Reaction By Department of Economics
	Presentation on monetary policy By Department of Economics
	Group Discussion By Department of Economics
January - 2023	Online program on Financial Planning By Commerce Association
	Workshop of Lecture Series in Chemistry By Department of Chemistry
	Guest Lecture on communication skills for Mathematics students By Department of Mathematics
	Guest Lecture By Department of Mathematics
	Special class on Biological Diagrams By Department of Botany
	PPT presentation on contribution of Noble laureate in Medicine or Physiology By Department of Botany
	Formation of Neutron Stars By Department of Physics
	Fiction Story writing By Department of Physics
	Guest Lecture By Department of IT
	Bridge Course in fundamental of computer By Department of IT
	Parents Teacher's Meeting By Department of Commerce
	Lecture talk on Marketing decisions By Department of Commerce
	Start Up Competition By Department of Accounting & Finance
	Go-Digital Competition By Department of Accounting & Finance
	Debate Competition By Department of Management studies
	Quiz Competition By Department of Management studies
	Lecture Talk on 'Language and Communication' By Department of English
	Days Celebration By Cultural Committee
	Fine arts Competition (Painting/Poster/ cartooning) By Cultural Committee
	Dance Competition By Cultural Committee
	Second term Training Program By DLLE
	UDAAN Festival By DLLE



Month	Title of the Event / Activity
January - 2023	Youth Day Celebration By NSS
	Quiz on Organ Donation By NSS
	BindaasBol-By Management Association
	Mock Presentations/ Interviews By Management Association
	Guest Lecture By Department of Economics
	Collage Making By Department of Economics
	Peer Review By Department of Economics
February - 2023	Hands on Training on 'Chems sketch - a tool for drawing structures'. By Department of Chemistry
	Conference / Seminar By Department of Chemistry
	Celebration of Science Day By Department of Mathematics
	Quiz Competition By Department of Botany
	Model Making Competition By Department of Botany
	Science through Feynman's Lens By Department of Physics
	Parents & Teachers Meeting For F.Y.B.Sc. & S.Y.B.Sc. By Department of Physics
	"Techno - Brink" Celebration By Department of IT
	Celebration of Science Day By Department of IT
	Parents Teacher Meeting By Department of IT
	Expert Lecture Commerce By Department of Commerce
	Expert Lecture FA By Department of Commerce
	Departmental Meeting By Department of Accounting & Finance
	Brain Wizard Competition By Department of Accounting & Finance
	Brain storming session on Current affairs. By Department of Management studies
	Parents' Meeting By Department of Management studies
	C.V. Writing Completion By Department of English
	Felicitation Ceremony By Cultural Committee
	Annual Social Gathering By Cultural Committee



Month	Title of the Event / Activity
February - 2023	Survey of women status By DLLE
	Blood Donation Camp By NSS
	Organization of "Quiz and Debate competition." By Science Association
	"National Science Day" celebration" By Science Association
	Lecture talk on Intellectual Property Rights By Commerce Association
	Quiz Competition By Commerce Association
	Workshop on "Resume Building." By Management Association
	Career Guidance Lecture By Management Association
	Presentation on budget 2022 By Department of Economics
	Debate on budget 2022 By Department of Economics
	Workshop on stock market By Department of Economics
March - 2023	Presentation / Lecture on Career opportunities after BSC By Department of Chemistry
	PPT Presentation For TYBSC By Department of Chemistry
	Parent Teacher meeting By Department of Chemistry
	Guest lecture on "Career opportunities in Mathematics Field". By Department of Mathematics
	Quest of Exoplanets By Department of Physics
	Laboratory Skills By Department of Physics
	Workshop on recent technology By Department of IT
	Conduction of Practical examination By Department of IT
	Workshop on recent technology By Department of IT
	Workshop on recent technology By Department of IT
	Conduction of Practical examination By Department of IT
	Expert Lecture Taxation By Department of Commerce
	Departmental Meeting By Department of Commerce
	Parent Teacher Meeting By Department of Accounting & Finance
	Hall of Fame Competition. By Department of Accounting & Finance



Month	Title of the Event / Activity
March - 2023	Departmental Meeting By Department of Management studies
	Project VIVA By Department of Management studies
	APY project By DLLE
	Meeting of the association By Commerce Association
	Expert Lecture on, " Operations Management." By Management Association
	Meeting of Management Association members By Management Association
	Seminar By Department of Economics
	Quiz competition By Department of Economics
	Parent Teacher meeting
April - 2023	Meeting of IQAC
	Term End Meeting of the Faculty In - charges for the review / Feedback Activities
	Faculty and Departmental Meeting for the Review/ feedback of monthly activities
	Year - end meeting of the staff for the review / feedback of activities of whole year
	Campus Placement Programme by Career Guidance And Placement Cell
	Teacher training programme by IT department

Note : The sequence in the above Calendar of Events/ Activities 2022-2023 is subject to change, if there is any change, it will be communicated to the concerned stakeholders.

Institutions Run by Janardan Bhagat Shikshan Prasarak Sanstha, Panvel

Colleges

1. Changu Kana Thakur Arts, Commerce and Science College, New Panvel, Dist.-Raigad
2. Bhagubai Changu Thakur College of Law, New Panvel, Dist.-Raigad
3. Ramsheth Thakur College of Commerce and Science, Kharghar, Tal.-Panvel, Dist.-Raigad

Professional Institute

1. Institute of Industrial Safety, New Panvel, Dist.-Raigad

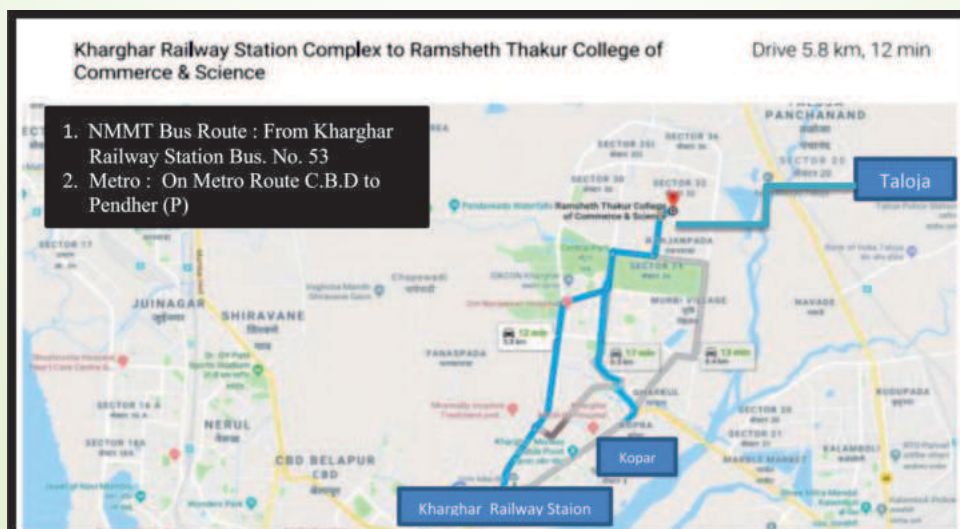
Junior Colleges

1. Changu Kana Thakur Vidyalaya (Higher Secondary), New Panvel, Dist.-Raigad
2. Tukaram Narayan Gharat Junior College, Gavhan-Kopar, Tal.-Panvel, Dist.-Raigad
3. Ramsheth Thakur College of Commerce and Science, Kharghar, Navi Mumbai (Junior Section)

Schools

1. Moru Narayan Mhatre Vidyalaya, Gavhan-Kopar, Tal.-Panvel, Dist.-Raigad
2. Changu Kana Thakur Vidyalaya (English Medium - Pre-Primary), New Panvel, Dist.-Raigad
3. Changu Kana Thakur Vidyalaya (English Medium - Primary), New Panvel, Dist.-Raigad
4. Changu Kana Thakur Vidyalaya (English Medium - Secondary), New Panvel, Dist.-Raigad
5. Changu Kana Thakur Vidyalaya (Marathi Medium - Pre-Primary), New Panvel, Dist.-Raigad
6. Changu Kana Thakur Vidyalaya (Marathi Medium - Primary), New Panvel, Dist.-Raigad
7. Changu Kana Thakur Vidyalaya (Marathi Medium - Secondary), New Panvel, Dist.-Raigad
8. New English School, Owepeth - Kharghar, Tal.-Panvel, Dist.-Raigad
9. Ramsheth Thakur Public School, Kharghar, Tal.-Panvel, Dist.-Raigad
10. Smt. Bhagubai Thakur Vidyalaya, Dronagiri, Tal.-Uran, Dist.-Raigad

How to Reach





॥ विद्या विनयेन शोभते ॥

Janardan Bhagat Shikshan Prasarak Sanstha's

**RAMSHETH THAKUR COLLEGE OF COMMERCE & SCIENCE,
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